

INSTRUCTOR: MOORE ,J

01/28/05

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35027

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 58
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 60

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY ARTICULATED COURSE GOALS.	2	0	0	14	52	33	4.19	0.67
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	2	14	48	36	4.19	0.74
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	5	24	48	22	3.88	0.82
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	26	40	34	4.09	0.78
5. WAS ACCESSIBLE TO STUDENTS.	3	0	2	24	31	40	4.13	0.85
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	10	60	29	4.19	0.61
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	21	34	45	4.24	0.78
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	2	0	7	26	34	31	3.91	0.93
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	7	19	38	36	4.03	0.92
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	3	2	19	47	29	3.97	0.94
GENERAL QUESTIONS -----								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	2	2	0	9	57	31	4.18	0.73
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	2	3	5	17	50	22	3.84	0.96
SCHOOL OF ENGINEERING SUPPLEMENTAL QUESTIONS -----								
13. THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	9	0	2	19	36	34	4.13	0.81
14. PREREQUISITES FOR THE COURSE WERE ADEQUATE.	9	0	0	21	41	29	4.09	0.74
15. GRADED WORK WAS RETURNED IN A TIMELY FASHION.	9	7	5	33	29	17	3.49	1.10
16. COURSE TOPICS PROGRESSED SYSTEMATICALLY.	9	0	2	24	28	38	4.11	0.87
17. ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	9	2	2	17	33	38	4.13	0.92
18. TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	17	2	2	19	38	22	3.94	0.89
QUESTIONS PROVIDED BY INSTRUCTOR -----								
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

INSTRUCTOR: FAKIH ,S

01/28/05

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35029

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 28
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 70

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	4	21	29	46	4.18	0.90
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	4	25	32	39	4.07	0.90
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	4	25	29	43	4.11	0.92
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	4	0	21	32	43	4.11	0.99
5. WAS ACCESSIBLE TO STUDENTS.	0	0	4	29	36	32	3.96	0.88
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	29	36	36	4.07	0.81
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	4	0	18	36	43	4.14	0.97
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	7	25	36	32	3.93	0.94
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	4	29	36	32	3.96	0.88
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	4	14	39	43	4.21	0.83
GENERAL QUESTIONS -----								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	4	21	29	46	4.18	0.90
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	4	25	29	43	4.11	0.92
SCHOOL OF ENGINEERING SUPPLEMENTAL QUESTIONS -----								
13. THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	0	0	4	25	39	32	4.00	0.86
14. PREREQUISITES FOR THE COURSE WERE ADEQUATE.	0	0	0	46	32	21	3.75	0.80
15. GRADED WORK WAS RETURNED IN A TIMELY FASHION.	0	11	29	25	32	4	2.89	1.10
16. COURSE TOPICS PROGRESSED SYSTEMATICALLY.	0	0	0	36	50	14	3.79	0.69
17. ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	0	7	14	29	36	14	3.36	1.13
18. TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	0	0	4	39	43	14	3.68	0.77
QUESTIONS PROVIDED BY INSTRUCTOR -----								
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	7	43	18	32	3.75	1.00
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	11	39	25	25	3.64	0.99
21. INSTRUCTOR PROVIDED QUESTION # 21	100	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	100	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	100	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	100	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	100	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

INSTRUCTOR: MOORE ,J

01/28/05

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35029

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 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 70

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22. INSTRUCTOR PROVIDED QUESTION # 22	100	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	100	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	100	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	100	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

COURSE EVALUATION SCHEDULE
Monday, November 15, 2004 through Friday, December 3, 2004

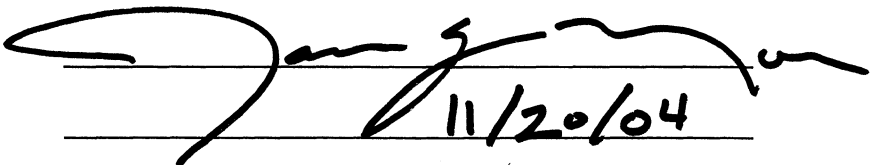
COURSE INFORMATION

FALL 2004 ISE 460
INSTRUCTOR: Moore, J.
DEPT: ISE COURSE: 460
SECTION: 35027
UNIT: 3
ENROLLMENT: 96
DEN/C

See Evelyn in
GER 241 (not 239)
for TA forms

COURSE EVALUATIONS INFORMATION:

Date of Evaluations: 12/2/04 Time: 5:00 PM

Instructor's Signature: 
Date: 11/20/04

Student to Administer Evaluations (Print Name): Osoba Pelumi

Student's Signature: 

Date: 12/2/04

NOTE:

THIS FORM MUST BE COMPLETED AND SIGNED BY THE INSTRUCTOR **BEFORE** THE DESIGNATED STUDENT WILL BE PERMITTED TO PICK-UP THE EVALUATION PACKET FROM OHE 200. **THE DESIGNATED STUDENT WILL ONLY BE ALLOWED TO PICK-UP THE EVALUATION PACKET ON THE SAME DAY OF THE EVALUATIONS.** IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT MICHELLE SILVER LEE AT EXTENTION X08707 OR michelle.s.lee@usc.edu

James Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? very good at keeping my interest. Good pace, knowledgeable, cares about students, I like his humor

2. How might this instructor improve his or her teaching effectiveness? some of the lectures were kind of dry & repetitive "if you have a machine on hand that is x years old..." The reading was interesting, but was not used much for tests. I only read the big book for hard stuff & still did very well.

3. Additional comments?

Jim Moore

INSTRUCTOR'S NAME

DSE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Provide good insight into
the topics covered. It wasn't just reiterating
info from the text book. I have valuable learning
experience.

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE 460

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? interesting & informative

2. How might this instructor improve his or her teaching effectiveness? none

3. Additional comments? none

Gami Fakih

ISE 460

INSTRUCTOR'S NAME

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? interesting + informative

2. How might this instructor improve his or her teaching effectiveness? none

3. Additional comments? none

Professor Moore
INSTRUCTOR'S NAME

TSE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Provides many examples of the principles presented. Also, promotes a learning environment by allowing for student participation.
2. How might this instructor improve his or her teaching effectiveness? Sometimes goes off on tangents without explaining the relevance of it to the subject being taught. Also, occasionally uses obscure wording (like that found sometimes in the textbook).
3. Additional comments? Overall, very good. Fair, as far as testing ~~and~~ material and homeworks.

J. Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? open-minded, eager to discuss with students.

2. How might this instructor improve his or her teaching effectiveness? he needs to ~~be~~ have more effective (reduced time) class.

3. Additional comments? _____

11002B

INSTRUCTOR'S NAME

JSE

DEPARTMENT NAME

960

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knowledge, Friendly demeanor

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledge, Clearness, Personal care.

2. How might this instructor improve his or her teaching effectiveness? Very lectures more
Very dry, predictable format.

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

good

2. How might this instructor improve his or her teaching effectiveness?

He gave us some more examples before we started to do our homework

3. Additional comments?

J. Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

He is a good instructor

2. How might this instructor improve his or her teaching effectiveness? _____

Nothing

3. Additional comments? _____

No comment

MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

He is very good at making class materials accessible to students online. This is extremely helpful for learning. He also is very receptive to students' concerns and tries to improve problematic areas in the class

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

James Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knowledge of subject material, willingness to help / answer questions, concern for students

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? The Powerpoint slides that are available online allows some room for students not to go to lectures (and also the DEN status)

MOORE

INSTRUCTOR'S NAME

LSE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

explained difficult/easy concepts clearly
took our thoughts/comments into ~~consideration~~ ^{consideration}
communicated well/a lot

2. How might this instructor improve his or her teaching effectiveness? _____

maybe not go off ~~to~~ ~~to~~ talking on tangents
sometimes gives stories, ^{entertaining} interesting but not
always helpful

3. Additional comments? _____

JIM MOORE
INSTRUCTOR'S NAME

I SE
DEPARTMENT NAME

400
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

Ci) Enthusiastic

cii) Patient in explaining difficult topics

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

JIM MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Very smart, good talker.

2. How might this instructor improve his or her teaching effectiveness?

Some stuff more related to current events in Economy.

3. Additional comments?

→ CLASS WAS FREEZING, TILL LAST MONTH.

Something more relevant to the Economy would be nice.

Way more engineering than Economy.

J. Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

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INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? visual aids, guest lectures,
relate to real world situations

2. How might this instructor improve his or her teaching effectiveness? everything is great

3. Additional comments? you teach other ISE classes?

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

466

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? lectures were interesting and useful overall

2. How might this instructor improve his or her teaching effectiveness? The slides aren't that great - it seems we can get most lecture material from the book.

3. Additional comments? Maybe ~~not~~ use less paper on the midterm - we really don't need scratch paper for all the problems when some are optional - it just seems a little wasteful

MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

40

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Good explanation of subject matter, extremely knowledgeable, used humor well

2. How might this instructor improve his or her teaching effectiveness? Don't change

3. Additional comments?

MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Clearly relates information

2. How might this instructor improve his or her teaching effectiveness? Break up class modules with more practical application of equations etc

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? It would be nice if he followed the examples from the book on the exams.

J. Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

~~Humor~~ Humor, kind.

2. How might this instructor improve his or her teaching effectiveness? _____

No.

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knew material in depth.

2. How might this instructor improve his or her teaching effectiveness? less banter/putting. More simple, real world examples.

3. Additional comments? _____

Jim Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? open minded.

2. How might this instructor improve his or her teaching effectiveness? more free food.

3. Additional comments? _____

James Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

Y60

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Very knowledgeable but
can't communicate well.

2. How might this instructor improve his or her teaching effectiveness?

Lecture. Don't talk
like students already know about the subject.

3. Additional comments?

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was effective in discussion of course subjects and was very knowledgeable about the information

2. How might this instructor improve his or her teaching effectiveness? He should work out more problems in class and not talk so much about concepts for people who don't understand them.

3. Additional comments?

Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Talks a lot.

2. How might this instructor improve his or her teaching effectiveness? Preparation.

3. Additional comments? Nothing.

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Funny, knowledgeable, midterms are straightforward

2. How might this instructor improve his or her teaching effectiveness? Proofread presentations better before lectures - too many errors = distracting

3. Additional comments? _____

~~Smith~~ & Jim Moore
INSTRUCTOR'S NAME

Engineering
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? the subject matter is a bit dry. I don't
what he could further do to make it more interesting

James Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

explain difficult concepts ~~me~~ more slowly
~~at~~ ^{don't try to} cover ~~at~~ too much material.

3. Additional comments? _____

Pro Moore
INSTRUCTOR'S NAME

ICE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very nice.

2. How might this instructor improve his or her teaching effectiveness? _____

The concept is hard to understand. We don't understand at all.

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Availability and explanations of material and how to relate to real world experience.

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Jim Moore

INSTRUCTOR'S NAME

IJE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

He was very knowledgeable in his areas of expertise

2. How might this instructor improve his or her teaching effectiveness?

Make Material more interesting.

3. Additional comments?

Nope

J MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knew all the material

Kept lecture exciting.

Understood the students

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? Fun class

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knew the material very well,
brought elements of humor,

2. How might this instructor improve his or her teaching effectiveness? Give a fair initial estimate
of the length of class and stick to it.
Seem a little more enthusiastic about material

3. Additional comments? _____

Jim Moore

INSTRUCTOR'S NAME

ISE 460

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

FRIENDLINESS

SENSE OF HUMOR

ENTHUSIASM

INTEREST IN SUBJECT MATTER

2. How might this instructor improve his or her teaching effectiveness? _____

• NEEDS TO DO MORE PROBLEMS BY HAND

• POWERPOINT SLIDES ARE WEAK POINT

• CLASS LECTURES ARE TOO COMPLICATED

CAUSING STUDENT TO STOP PAYING ATTENTION

WOULD BE BETTER TO FOCUS ON EXAMPLE

QUESTIONS

3. Additional comments? _____

PROF. FOCUSES TOO MUCH ON BOOK, WHICH IS

NOT VERY GOOD

Moore, James
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

Interesting speaker, Insightful class examples

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Jim Moore

ISE 460

INSTRUCTOR'S NAME

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

Good prof. Leant lots from the class

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? Be less boring.

3. Additional comments? _____

<u>More</u> INSTRUCTOR'S NAME	<u>ISE</u> DEPARTMENT NAME	<u>460</u> COURSE NUMBER
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INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? More stories.

3. Additional comments? _____

Prof Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knowledgeable, enthusiastic.

2. How might this instructor improve his or her teaching effectiveness? —

3. Additional comments? ✓

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Moore
INSTRUCTOR'S NAME

158
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very Good at speech

2. How might this instructor improve his or her teaching effectiveness? Make notes short and clear

3. Additional comments? _____

Prof. Moore
INSTRUCTOR'S NAME

LSE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knew ~~on~~ the stuff well.

2. How might this instructor improve his or her teaching effectiveness? sample problems
MT/Final rev.

3. Additional comments? good.

~~FAVH~~ MOORE
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very thorough explanations

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? Good job.

Jim Moore II

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Sarcasm . Knowledge of the field

2. How might this instructor improve his or her teaching effectiveness? more pizza

3. Additional comments? Cold puts people to sleep. So does hot. Surely there is a happy medium.

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable + helpful.
Replies out well to student

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____