DEPT: INDUSTRIAL ENGINEERING

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

01/28/05

INSTRUCTOR: MOORE ,J

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35027

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 58 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 60

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)		PERCENTAGE RESPONDING							
SPECII	IFIC QUESTIONS		POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1.	CLEARLY ARTICULATED COURSE GOALS.	2	0	0	14	52	33	4.19	0.67
2.	ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	2	14	48	36	4.19	0.74
3.	EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	5	24	48	22	3.88	0.82
4.	ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	26	40	34	4.09	0.78
5.	WAS ACCESSIBLE TO STUDENTS.	3	0	2	24	31	40	4.13	0.85
б.	EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	10	60	29	4.19	0.61
7.	WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	21	34	45	4.24	0.78
8.	STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	2	0	7	26	34	31	3.91	0.93
9.	PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	7	19	38	36	4.03	0.92
10.	PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	3	2	19	47	29	3.97	0.94
	AL QUESTIONS								
	OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	2	2	0	9	57	31	4.18	0.73
	OVERALL, HOW WOULD YOU RATE THIS COURSE?	2	3	5	17	50	22	3.84	0.96
	L OF ENGINEERING SUPPLEMENTAL QUESTIONS								
	THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	9	0	2	19	36	34	4.13	0.81
	PREREOUISITES FOR THE COURSE WERE ADEQUATE.	9	0	0	21	41	29	4.09	0.74
15.	GRADED WORK WAS RETURNED IN A TIMELY FASHION.	9	7	5	33	29	17	3.49	1.10
16.	COURSE TOPICS PROGRESSED SYSTEMATICALLY.	9	0	2	24	28	38	4.11	0.87
17.	ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	9	2	2	17	33	38	4.13	0.92
	TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	17	2	2	19	38	22	3.94	0.89
	IONS PROVIDED BY INSTRUCTOR								
	INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0		
20.	INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0		
21.	INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0		
22.	INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0		•

DEPT: INDUSTRIAL ENGINEERING

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

01/28/05

INSTRUCTOR: FAKIH ,S

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35029

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 28 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 70

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME	QUESTIONS HAVE BEEN ABBREVIATED)			- PERCENTA	GE RESPOND	ING			
SPECIE	CIFIC QUESTIONS		POOR (1)			ABOVE AVG AVG EXCELLENT (3) (4) (5)		MEAN	STD DEV
1.	CLEARLY ARTICULATED COURSE GOALS.	0	0	4	21	29	46	4.18	0.90
2.	ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	4	25	32	39	4.07	0.90
3.	EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	4	25	29	43	4.11	0.92
4.	ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	4	0	21	32	43	4.11	0.99
5.	WAS ACCESSIBLE TO STUDENTS.	0	0	4	29	36	32	3.96	0.88
б.	EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	29	36	36	4.07	0.81
7.	WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	4	0	18	36	43	4.14	0.97
8.	STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	7	25	36	32	3.93	0.94
9.	PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	4	29	36	32	3.96	0.88
10.	PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	4	14	39	43	4.21	0.83
	AL QUESTIONS								
	OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	4	21	29	46	4.18	0.90
12.	OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	4	25	29	43	4.11	0.92
	J OF ENGINEERING SUPPLEMENTAL QUESTIONS								
	THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	0	0	4	25	39	32	4.00	0.86
14.	PREREQUISITES FOR THE COURSE WERE ADEQUATE.	0	0	0	46	32	21	3.75	0.80
15.	GRADED WORK WAS RETURNED IN A TIMELY FASHION.	0	11	29	25	32	4	2.89	1.10
16.	COURSE TOPICS PROGRESSED SYSTEMATICALLY.	0	0	0	36	50	14	3.79	0.69
17.	ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	0	7	14	29	36	14	3.36	1.13
18.	TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	0	0	4	39	43	14	3.68	0.77
~	IONS PROVIDED BY INSTRUCTOR								
	INSTRUCTOR PROVIDED QUESTION # 19	0	0	7	43	18	32	3.75	1.00
	INSTRUCTOR PROVIDED QUESTION # 20	0	0	11	39	25	25	3.64	0.99
21.	INSTRUCTOR PROVIDED QUESTION # 21	100	0	0	0	0	0		
22.	INSTRUCTOR PROVIDED QUESTION # 22	100	0	0	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 23	100	0	0	0	0	0	•	
24.	INSTRUCTOR PROVIDED QUESTION # 24	100	0	0	0	0	0	•	
	INSTRUCTOR PROVIDED QUESTION # 25	100	0	0	0	0	0		

DEPT: INDUSTRIAL ENGINEERING

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

01/28/05

INSTRUCTOR: MOORE ,J

RESPONSES FROM TEACHING EVALUATION - FALL 2004

COURSE: 460

CLASS NUMBER: 35029

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 28 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 70

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME	QUESTIONS HAVE BEEN ABBREVIATED)			- PERCENTAC	GE RESPOND	ING			
SPECII	FIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1.	CLEARLY ARTICULATED COURSE GOALS.	0	0	4	21	29	46	4.18	0.90
2.	ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	4	25	32	39	4.07	0.90
	EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	4	25	29	43	4.11	0.92
	ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	4	0	21	32	43	4.11	0.99
	WAS ACCESSIBLE TO STUDENTS.	0	0	4	29	36	32	3.96	0.88
б.	EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	29	36	36	4.07	0.81
	WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	4	0	18	36	43	4.14	0.97
	STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	7	25	36	32	3.93	0.94
	PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	4	29	36	32	3.96	0.88
10.	PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	4	14	39	43	4.21	0.83
	AL QUESTIONS								
	OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	4	21	29	46	4.18	0.90
12.	OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	4	25	29	43	4.11	0.92
	J OF ENGINEERING SUPPLEMENTAL QUESTIONS								
	THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	0	0	4	25	39	32	4.00	0.86
14.	PREREQUISITES FOR THE COURSE WERE ADEQUATE.	0	0	0	46	32	21	3.75	0.80
15.	GRADED WORK WAS RETURNED IN A TIMELY FASHION.	0	11	29	25	32	4	2.89	1.10
16.	COURSE TOPICS PROGRESSED SYSTEMATICALLY.	0	0	0	36	50	14	3.79	0.69
17.	ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	0	7	14	29	36	14	3.36	1.13
18.	TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	0	0	4	39	43	14	3.68	0.77
~	IONS PROVIDED BY INSTRUCTOR								
	INSTRUCTOR PROVIDED QUESTION # 19	0	0	7	43	18	32	3.75	1.00
	INSTRUCTOR PROVIDED QUESTION # 20	0	0	11	39	25	25	3.64	0.99
21.	INSTRUCTOR PROVIDED QUESTION # 21	100	0	0	0	0	0		
22.	INSTRUCTOR PROVIDED QUESTION # 22	100	0	0	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 23	100	0	0	0	0	0	•	
	INSTRUCTOR PROVIDED QUESTION # 24	100	0	0	0	0	0	•	•
	INSTRUCTOR PROVIDED QUESTION # 25	100	0	0	0	0	0	•	•

COURSE EVALUATION SCHEDULE Monday, November 15, 2004 through Friday, December 3, 2004

COURSE INFORMATION

FALL 2004 ISE 460 INSTRUCTOR: Moore, J. DEPT: ISE COURSE: 460 SECTION: 35027 UNIT: 3 ENROLLMENT: 96 DEN/C

See Evelyn in GER 241 (not 239) for TA forms

COURSE EVALUATIONS INFORMATION:

Date of Evaluations: 2	12/04	Time: 5:00 PM
Instructor's Signature:) and	-z-jon
Date:		11/20/04
Student to Administer Evaluations (Print Name):	Osoba	Pelumi.
Student's Signature:	<i>40/0</i> .	
Date:	12/2/0	24
		,

NOTE:

THIS FORM MUST BE COMPLETED AND SIGNED BY THE INSTRUCTOR **BEFORE** THE DESIGNATED STUDENT WILL BE PERMITTED TO PICK-UP THE EVALUATION PACKET FROM **OHE 200**. **THE DESIGNATED STUDENT WILL ONLY BE ALLOWED TO PICK-UP THE EVALUATION PACKET ON THE SAME DAY OF THE EVALUATIONS**. IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT MICHELLE SILVER LEE AT EXTENTION X08707 OR michelle.s.lee@usc.edu

INSTRUCTIONS This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so pheses take them very servicely. When you have finished, a designated student will pick up the evaluations and takes them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? Very glod at keeping my interfeed. Good pace, Knowledgeable, cares a.box1 strudents, I like his humor 2. How might this instructor improve his or her teaching effectiveness? Some of the lecture were kind of dry trepetitive "If you had a machine on hand that is x years old "The reading was interesting but was not used my king book for hard stude Joy Yead the big book for hard stude Joy Yead the big book for hard stude Additional comments? 3. Additional comments?	JAMES NSTRUCTOR'S NAME	Moore	ISE DEPARTMENT NAME	COURSE NUMBER
1. What were this instructor's main strengths? Very good at keeping my interest. Good pace, Knowledgeable, cares about students, I like his humar 2. How might this instructor improve his or her teaching effectiveness? <u>Some of the lectur</u> , were kind of dry trepet, tive "if you ha a machine on hand that is x years old" The reading was interesting, but was not used much tor tests. I only read the big book for hard stuff to shill did very well.	administrators to be used implications so please take them to a drop off point for after grades have been as	ntended to measure your re as part of the overall evalue them very seriously. When y processing. Your responses v signed.	eactions to this instructor and cours uation of the instructor. These evalua rou have finished, a designated studer will remain anonymous and summaries	ations will have salary and promotion nt will pick up the evaluations and take s will not be given to the instructor until
were kind of dry trepetitive "It you had a machine on hand that is x years old" The reading was interesting, but was not used much for tests. I only read the big book for hard stuff to shill did very well.	. What were this instruct interest. about st	,		keeping my geable, cares mor
<u>Lonly read the big poor sor hard stury</u> <u>Shill did Very Well</u> Additional comments?	a mach	ine on ha	ry repetiti	of the lecture ve "it you hav x years niteresting, or tests,
	Lon/y y Osh// di Additional comments?	d very n	big book t Vell	or hard stuff



COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will-pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? Provice good usignit into
	the topics covered it mesn't just reiterding
	into from the text book. I nove valuable lang
	Experience -
	How might this instructor improve his or her teaching effectiveness?
•	
•	Additional comments?



ISE 460 DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	PPEN-ENDED COMMENTS
What were this instructor's main strengths? _	interesting & informative
	l
How might this instructor improve his or her te	teaching effectiveness?
Additional comments?	
	What were this instructor's main strengths?

Gami	Fakih
INSTRUCTOR'S NAME	

<u>15E</u>460 DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

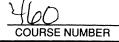
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	. What were this instructor's main strengths? inferce fing it information
2.	How might this instructor improve his or her teaching effectiveness? $\frac{m\rho_{rel}}{m}$
3.	Additional comments?



Moore

DEPARTMENT NAME

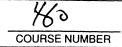


INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths?
	the principles presented. Also, promotes a
	leave environment by allowing for student participation
	(
2.	How might this instructor improve his or her teaching effectiveness? <u>Sometimes</u> goes off
	on tangents without explaining the relevance
	off it to the subject being faught.
	Also, orrassionally uses obscule wording.
	(like that found sometimes in the textbod)
3.	Additional comments? <u>Acrally Very good Fair, as far as</u>
	testing 223 material and Gomeworks
、 ·	





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? open -minded, lager to discuss
	What were this instructor's main strengths? <u>open-minded</u> , eager to discuss with students.
	,
2.	How might this instructor improve his or her teaching effectiveness? <u>Le heeds to home</u> <u>more effective (reduced true)</u> <u>class</u>
	more effective (reduced true)
	Cass.
3.	Additional comments?





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	PEN-ENDED COMMENTS
1. What were this instructor's main strengths? _	knowledge, Friedbydeneuer
	,
2. How might this instructor improve his or her t	eaching effectiveness?
Additional comments?	

		ISE		LIG O COURSE NUMBER		
INSTRUCTOR'S NAME	DEPARTMENT			COURSE NUMBER		
administrators to be used as part of the over implications so please take them very seriousl them to a drop off point for processing. Your re after grades have been assigned.	INSTRUCTIONS This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)					
	OPEN-ENDED COM	MENTS				
1. What were this instructor's main strengths	s? knowledge	Clearness	fl 150 Na 1	(kpe		
2. How might this instructor improve his or h	her teaching effectiveness	? Ury	lecturs	Mone		
May dry predictable	to Mout.					
3. Additional comments?						

MHOYE INSTRUCTOR'S NAME

ZSZ DEPARTMENT NAME

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

0	PEN-ENDED COMMENTS
What were this instructor's main strengths?	Rood
	· · · · · · · · · · · · · · · · · · ·
How might this instructor improve his or her t	eaching effectiveness? <u>He pare as some more examples</u>
holace a standard to do	ma tomas and
LO THE WE STATLED LO TO	UVV MINING
, 	
Additional comments?	

INSTRUCTIONS his evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC Iministrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion plications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take em to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor unt	J. Moore	ISE	460
iis evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USX imministrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotio please take them very seriously. When you have finished, a designated student will pick up the evaluations and tak are to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor unt fer grades have been assigned. It Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS Mhat were this instructor's main strengths? He is a good instruction Network of a struction Network of the order	ISTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
iis evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USX imministrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotio please take them very seriously. When you have finished, a designated student will pick up the evaluations and tak are to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor unt fer grades have been assigned. It Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS Mhat were this instructor's main strengths? He is a good instruction Network of a struction Network of the order			
What were this instructor's main strengths? He is a good instructor He is a good instructor instructor improve his or her teaching effectiveness? Nothing J Additional comments?	administrators to be used as part of the ov implications so please take them very serious them to a drop off point for processing. Your r after grades have been assigned.	sure your reactions to this instructor and course. overall evaluation of the instructor. These evaluatio isly. When you have finished, a designated student v responses will remain anonymous and summaries w	ons will have salary and promotion will pick up the evaluations and take will not be given to the instructor until
What were this instructor's main strengths? He is a good instructor He is a good instructor instructor improve his or her teaching effectiveness? Nothing J Additional comments?			
He is a good instructor	What were this instructor's main stars		
In the instructor improve his or her teaching effectiveness?			
In the instructor improve his or her teaching effectiveness?	He is a good instructo	2r	
Additional comments?			
	Nothing		
	Additional comments?		
No comment			
	No comment		





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? induni Ce onlin 2r 1406 R 1mprou an class 2. How might this instructor improve his or her teaching effectiveness? 3. Additional comments?

Igmes Modie	DEPARTMENT NAME	
	INSTRUCTIONS	
dministrators to be used nplications so please take nem to a drop off point for fter grades have been ass	ntended to measure your reactions to this instructor as part of the overall evaluation of the instructor. The them very seriously. When you have finished, a designa processing. Your responses will remain anonymous and	ese evaluations will have salary and promotic ated student will pick up the evaluations and tak summaries will not be given to the instructor un
	OPEN-ENDED COMMENTS	
What were this instructo	or's main strengths?knouledge of subje	ect material, willingness
to help / ansu	or's main strengths? <u>knowledge of subj</u> e	students
	·	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
How might this instructo	or improve his or her teaching effectiveness?	
	or improve his or her teaching effectiveness?	
	The Powerpoint slides that are	e available online allows
Additional comments?	The Powerpoint slides that are for students not to go to lea	available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	c available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	c available online allows stures (and also the
Additional comments?	The Powerpoint slides that are for students not to go to lea	c available online allows stures (and also the

MOORE	LSE	460
ISTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
administrators to be used as part of the mplications so please take them very seri hem to a drop off point for processing. You after grades have been assigned.	INSTRUCTIONS asure your reactions to this instructor and con overall evaluation of the instructor. These eval ously. When you have finished, a designated stud our responses will remain anonymous and summar the, and Course Number at top (i.e., Smith, Psyc	luations will have salary and promotion dent will pick up the evaluations and take ies will not be given to the instructor until
	OPEN-ENDED COMMENTS	
What were this instructor's main stren		
expramed dit	augusts/comments it d well/alot	ts deanly
		consideration
took out th	oughts / comments it	nts anther fin
communcated	& week a lot	
How might this instructor improve his		
	go off the tor talk s gives stories, in	nterteuring
20M2MMe	s gives stories, m	Feresting burne
	el	weys helpbul
		v
	· ·	

JIM MOORE	TSE		400
NSTRUCTOR'S NAME	DEPARTMENT NAM	E	COURSE NUMBER
This evaluation form is intended to mea administrators to be used as part of the implications so please take them very serio them to a drop off point for processing. Your after grades have been assigned.	overall evaluation of the instruct usly. When you have finished, a c	or. These evaluations will hav lesignated student will pick up	ve salary and promotion the evaluations and take
Put Instructor's Name, Department Name	, and Course Number at top (i.e	., Smith, Psychology, 200)	
	OPEN-ENDED COMME		
What were this instructor's main streng			
<u>Cii) Enthusiastic</u> <u>Ciii) Patient in</u>			
cii) Patient in	explaining	difficult	topics
			······
How might this instructor improve his a	r her teaching affectiveness?		
How might this instructor improve his o			· · · · · · · · · · · · · · · · · · ·
Additional comments?			



COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

MOORE

$\left(\right)$	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? Very Sumt, 6000
	Talker.
2.	How might this instructor improve his or her teaching effectiveness? Some Suff
	How might this instructor improve his or her teaching effectiveness? Some Suff more beladed to current events
	in Economy.
3.	Additional comments? DCLASS WAS FREEFZING,
	TILL LAST MONTH.
	C M in the true
	Something more relevant to the
	ECONOMY would be nice.
	·
	Way more eveneary than
	evonomy.

INSTRUCTIONS This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to US administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotic implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and tal them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor un	J. MOOVE	ISE	460
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to US administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotic implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor ur after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS What were this instructor's main strengths? Usent acids	NSTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to US administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotic implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor ur after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS What were this instructor's main strengths? Usent acids		INSTRUCTIONS	
What were this instructor's main strengths? <u>Visual aids</u> , <u>guest lectures</u> , <u>IElate to real works situations</u> How might this instructor improve his or her teaching effectiveness? <u>everything is great</u>	administrators to be used as part of the implications so please take them very serie them to a drop off point for processing. You after grades have been assigned.	asure your reactions to this instructor and cou overall evaluation of the instructor. These eval ously. When you have finished, a designated stud ur responses will remain anonymous and summari	luations will have salary and promotion dent will pick up the evaluations and take ries will not be given to the instructor until
How might this instructor improve his or her teaching effectiveness?			
How might this instructor improve his or her teaching effectiveness?	. What were this instructor's main strend	gths? Visual aids glad	ist lectures,
	relate to	real world situation	15
Additional comments? <u>you teach other ise classes</u> ?	How might this instructor improve his	or her teaching effectiveness? ジビビゾ Y	thing is great
Additional comments? you teach other ise classes?			
Additional comments? you teach other Ise classes?			
		Parts that Ire also	ser ?
	Additional comments? <u>you 7</u>	wen over the ciev	

INSTRUCTOR'S NAME

LSE DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? <u>LICTURES</u> were intrusting
	and useful overall
2.	How might this instructor improve his or her teaching effectiveness? The SUDLE MENT
ζ	that areat - it seems we can get most
	that apeat - it seems we can get most Lecture material from the book.
3.	Additional comments? The May be the use less paper on
	the midtern-we really don't need Schatch
	paper for all the problems when some
	one optional- it just seems a little
	Wasteful
	wapetal



40 COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS
What were this instructor's main strengths? Good explanate of salarit noth, externel,
leverledueby, used hyper vell
How might this instructor improve his or her teaching effectiveness? $\frac{p_{eh} + ch_{n+e}}{ch_{n+e}}$
Additional comments?



SE



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMME	ENTS	
What were this instructor's main strengths?	velates	Information,
		A
How might this instructor improve his or her teaching effectiveness?	Break	up class
modulos with more	practica	application
of equations etc	•	
Additional comments?		
		· · · · · · · · · · · · · · · · · · ·
	What were this instructor's main strengths? <u>Cloarly</u> 	OPEN-ENDED COMMENTS What were this instructor's main strengths? <u>Clocky</u> <u>velates</u> How might this instructor improve his or her teaching effectiveness? <u>Break</u> <u>modulos with Moro</u> <u>practical</u> <u>of</u> eguations et a Additional comments?

() (M
INSTRUCTOR'S	NA	ME

Moore

DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths?
2.	How might this instructor improve his or her teaching effectiveness?
3.	Additional comments? It would be hile if he followed the
	examples from the book on the exams.
	LAUMPIOS TIDIT THE BOOK ON THE EXAMPS.

J. Moure	ISC-	460
ISTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
	INSTRUCTIONS	
administrators to be used as part implications so please take them ver them to a drop off point for processir after grades have been assigned.	o measure your reactions to this instructor and co of the overall evaluation of the instructor. These eva y seriously. When you have finished, a designated stud g. Your responses will remain anonymous and summar	aluations will have salary and promotion dent will pick up the evaluations and take ries will not be given to the instructor until
Put Instructor's Name, Departmen	Name, and Course Number at top (i.e., Smith, Psyc	chology, 200)
	OPEN-ENDED COMMENTS	
	strengths?	
	, kind .	
Course (William		
How might this instructor improv	e his or her teaching effectiveness?	
-	-	
, ,		
	· · · ·	
Additional comments?		





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? Knew material in depth. 2. How might this instructor improve his or her teaching effectiveness? <u>Less</u> fautes <u>More simple, Mal World examples</u>. 3. Additional comments?

Jin Moore	19E	460
INSTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
administrators to be used as part of the ove implications so please take them very seriousl	INSTRUCTIONS re your reactions to this instructor and course erall evaluation of the instructor. These evaluat ly. When you have finished, a designated student esponses will remain anonymous and summaries	tions will have salary and promotion t will pick up the evaluations and take
Put Instructor's Name, Department Name, a	nd Course Number at top (i.e., Smith, Psycho	logy, 200)
1. What were this instructor's main strengths	OPEN-ENDED COMMENTS s?OARA MINDED	đ.
2. How might this instructor improve his or h	ner teaching effectiveness?	Well Wood
3. Additional comments?		





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
	What were this instructor's main strengths? Very Enonleadgleable but
	<u>can't communicate nell</u>
	· · · · · · · · · · · · · · · · · · ·
	Lecture Doit tolk
•	How might this instructor improve his or her teaching effectiveness?
	How might this instructor improve his or her teaching effectiveness? <u>Lecture</u> . <u>Don't</u> talk like students already than about the subject.
	(
	· ·
	Additional comments?

Moorl INSTRUCTOR'S NAMI



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? <u>He Was chief</u> Subilits and was about 2. How might this instructor improve his or her teaching effectiveness? _ should Work out more problems talk so much abo who don't understa 3. Additional comments?





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS	
1.	What were this instructor's main strengths?	
	·	
2.	How might this instructor improve his or her teaching effectiveness?	
	· · · ·	
	· · ·	
3.	Additional comments?	
		-



ISE

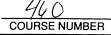
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? <u>FUNNY</u> , <u>knowledgeable</u> , <u>midterms</u> are <u>straig</u> Mforward
	straia Mforward
2.	How might this instructor improve his or her teaching effectiveness? <u>Proofnead</u> presentations better before lectures too many errors = distracting
	better before betwes- too many errors = distraction
	Y
3.	Additional comments?

Sam	1	in	MOGRE
INSTRUCTOR'S NAME	$\overline{}$		



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? 2. How might this instructor improve his or her teaching effectiveness? 3. Additional comments? The subject matter is a bit dry. I don't what he could further do to make it more interesting

James Moore INSTRUCTOR'S NAME 2.SE

⊄60 COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths?
2.	How might this instructor improve his or her teaching effectiveness?
	explain difficult concepts more slowly doute on to cover entrop much material
	cover en too much material
	· · · · · · · · · · · · · · · · · · ·
_	
3.	Additional comments?
	·





INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	0	PEN-ENDED COMMENTS	
. What wer	e this instructor's main strengths?	Vone size	
		V	
••••••••••••••••••••••••••••••••••••••			
			ء م
			·
How migh	nt this instructor improve his or her t	teaching effectiveness?	
the.	concept is hand to c	and astand. We don't u	aderstand at all
	•		
Additiona			
<u></u>			

Tim	Mare
NSTRUCTOR'S NAME	



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

			PEN-ENDED COM			
. wr	nat were this instructor	r's main strengths? _	Availlity a	nd expl	nition 5	
	nat were this instructor Material	and how	for 10610	to ra	I world	ere iner
Но	w might this instructor	r improve his or her to	eaching effectiveness	?		
Ad	ditional comments? _					

Jim Moore	ISE	460
INSTRUCTOR'S NAME	DEPĂRTMENT NAME	COURSE NUMBER
administrators to be used as part of the ov implications so please take them very serious	verall evaluation of the instructor. Thes sly. When you have finished, a designate esponses will remain anonymous and su	nd course. Results will be reported to USC e evaluations will have salary and promotion ed student will pick up the evaluations and take ummaries will not be given to the instructor until a, Psychology, 200)
	OPEN-ENDED COMMENTS	
1. What were this instructor's main strength	her teaching effectiveness?	
3. Additional comments? <u>Maple</u>		







INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? He knew all the material Kept lecture execting. Understood the Student, 2. How might this instructor improve his or her teaching effectiveness? 3. Additional comments? Fun class

Dim Maste INSTRUCTOR'S NAME	DEPARTMENT NAME	
This evaluation form is intended to measure your administrators to be used as part of the overall eva implications so please take them very seriously. When them to a drop off point for processing. Your response after grades have been assigned. Put Instructor's Name, Department Name, and Court	aluation of the instructor. These e n you have finished, a designated s s will remain anonymous and summ	valuations will have salary and promotion tudent will pick up the evaluations and take naries will not be given to the instructor until
/		
1. What were this instructor's main strengths?	new the nates	191 viry rell,
brought elements of	r unal	
2. How might this instructor improve his or her teac $\int \int day = \int da$	thing effectiveness?	a fair initial estimate
Seem a little more	entruisiastic	about material
3. Additional comments?		

MOORE IM INSTRUCTOR'S NAME

460 ISE

60 COURSE NUMBER

DEPARTMENT NAME

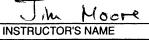
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC

INSTRUCTIONS

administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

 NEEDS TO DO MORE PROBLEMS BY HI POWERPOINT SLIDTES ARE WEAK POINT CLASS LECTMERS ARE TOO COMPLICATED CAUSING STUDENT TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE OUESTIONS 	/}	nat were this instructor's main strengths?
ENTRUSIASM INTEREST IN SUBJECT MATTIEN INTEREST IN SUBJECT MATTIEN IOW might this instructor improve his or her teaching effectiveness? • NEEDS TO DO MORE PROBLEMS BY 4/1 • NEEDS TO DO MORE PROBLEMS BY 4/1 • POWERPOINT SLIDIES ARE WEAK POINT • CLASS LECTMERS ARE TOO COMPLICATED CAUSIAN STUDIENT TO STEP PAY 124 ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE OUESTTONS dditional comments?		FRIENDLINESS
INTEREST IN SUBJECT MATTION NOW might this instructor improve his or her teaching effectiveness? NEEDS TO DO MORE PROBLEMS BY HI POWERPOINT SLIDTES ARE WEAK POINT CLASS LECTMERS ARE TOO COMPLICATED CAUSIM STUDEWE TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE OULESTIONS Additional comments?		SENSE OF HYMON
NEEDS TO DO MORE PROBLEMS BY HI NEEDS TO DO MORE PROBLEMS BY HI POWERPOINT SLIDIES ARE WEAK POINT - CLASS LECTMES ARE TOO COMPLICATED CAUSIM STUDENE TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE OUESTIONS Additional comments?		
 NEEDS TO DO MORE PROBLEMS BY HI POWERPOINT SLIDIES ARE WEAK POINT CLASS LECTMES ARE TOO COMPLICATED CAUSING STUDENT TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE QUESTIONS 		INTEREST IN SUBJECT MATTIEN
 NEEDS TO DO MORE PROBLEMS BY HI POWERPOINT SLIDIES ARE WEAK POINT CLASS LECTMES ARE TOO COMPLICATED CAUSING STUDENT TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE QUESTIONS 		
• NEEDS TO DO MORE PROBLEMS BY HI • POWERPOINT SLIDTES ARE WEAK POINT • CLASS LECTURES ARE TOO COMPLICATED CAUSING STUDEWE TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE OU.EST. ONS dditional comments?		w might this instructor improve his or her teaching effectiveness?
· POWERPOINT SLIDTES ARE WEAK POINT · CLASS LECTURES ARE TOO COMPLICATED CAUSING STUDENE TO STEP PAYING ATTE WOULD BE BETTER TO FOLUS ON EXAMPLE OUESTIONS		
CLASS LECTURES ARE TOO COMPLICATED CAUSING STUDENT TO STEP PAYING ATTE WOULD BE BETTER TO FOLUS ON EXAMPLE QUESTIONS		
CAUSING STUDENT TO STEP PAYING ATTE WOULD BE BETTER TO FOCUS ON EXAMPLE QUESTIONS		
WOULD BE BETTER TO FOLUS ON EXAMPLE QUESTIONS		•
Additional comments?		
		•
	١d	
NOT VERY GOOD		

STRUCTOR'S NAME		<u> </u>	-		460
STRUCTOR S NAME		DEPART	MENT NAME		COURSE NUMBER
		INSTRU	CTIONS		
administrators to be used a mplications so please take t	as part of the over them very serious processing. Your re gned.	re your reactions to erall evaluation of ti ly. When you have fi esponses will remain	b this instructone instructor. This hed, a designation of the second structor of the second structor of the second structors are second structors and structors and structors are second structors and structors and structors are second structors and structors at the second structors are second structors at the second structo	These evaluations Inated student will Ind summaries will r	esults will be reported to US will have salary and promotic pick up the evaluations and tak not be given to the instructor un 200)
				, r cycnology,	
		OPEN-ENDED	COMMENT	S	
What were this instructor	r's main strength	s?			
Interesting	speaker,	Insightful	class ex	amples	
		-			
		9999 - 2999 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 -			
	,				
How might this instructor	r improve his or h	ner teaching effecti	veness?		
Additional comments?					
Additional comments?					
Additional comments?					
Additional comments?					
Additional comments?					
Additional comments?			· · · · · · · · · · · · · · · · · · ·		
Additional comments?			· · · · · · · · · · · · · · · · · · ·		
Additional comments?			· · · · · · · · · · · · · · · · · · ·		
Additional comments?					



JSE 460 DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

			OPEN-ENDE	D COMME	NTS		
. Wha	at were this instru	ictor's main stren	gths?				
	Good	prof.	Leant	iot	from	thi	cian

. How							
. Addi	itional comments						
			and the second				



DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths?
•	How might this instructor improve his or her teaching effectiveness? BRESS boring.
۷.	
3.	Additional comments?

INSTRUCTIONS This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until	Moore	<i>ISE</i>	460
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS What were this instructor's main strengths? How might this instructor improve his or her teaching effectiveness? How might this instructor improve his or her teaching effectiveness?	INSTRUCTOR'S NAME	DEPARTMENT NAME	COURSE NUMBER
This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned. Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200) OPEN-ENDED COMMENTS What were this instructor's main strengths? How might this instructor improve his or her teaching effectiveness? How might this instructor improve his or her teaching effectiveness?		INSTRUCTIONS	
What were this instructor's main strengths?	administrators to be used as part of the implications so please take them very serie them to a drop off point for processing. You after grades have been assigned.	asure your reactions to this instructor and overall evaluation of the instructor. These e ously. When you have finished, a designated s ur responses will remain anonymous and summ	valuations will have salary and promotion tudent will pick up the evaluations and take naries will not be given to the instructor until
What were this instructor's main strengths?			
How might this instructor improve his or her teaching effectiveness?			
	1. What were this instructor's main stren	gths?	
			· · · ·
		N	
	2. How might this instructor improve his	or her teaching effectiveness?	5724725
Additional comments?			
Additional comments?			
Additional comments?	·		
Additional comments?			
	3. Additional comments?		



LSE DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	PEN-ENDED COMMENTS Knowledgeeble, enothusiastic.
1. What were this instructor's main strengths? _	Mondageole, evenuesicos, re-
2. How might this instructor improve his or her t	eaching effectiveness?
	· · · · · · · · · · · · · · · · · · ·
3. Additional comments?	
	·

Moore INSTRUCTOR'S NAME

 46 S COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths?
	How might this instructor improve his or her teaching effectiveness?
2.	How might this instructor improve his or her teaching effectiveness?
	Additional comments?
3.	Additional comments?

Moore INSTRUCTOR'S NAME 1 S & DEPARTMENT NAME

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

		OPE	N-ENDED CO	MMENTS		
. What wer	re this instructor's main	strengths?	TSI KUng	Good	at speech	· · · · · · · · · · · · · · · · · · ·
<u></u>						
How mig	nt this instructor improv	ve his or her teac	hing effectivene	ss?	Make notes	short and
	nar					
Additiona	Il comments?					



DEPARTMENT NAME



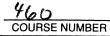
INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

_	OPEN-ENDED COMMENTS
•	What were this instructor's main strengths? Knew are the stuff well.
	How might this instructor improve his or her teaching effectiveness? <u>Sample prablems</u>
	MJ/Fmal rev.
	/
	Additional comments?
	Additional comments? _ g uug .

FAKIH	moore
INSTRUCTOR'S NAM	AE

DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? Very moverigh explanations
2.	How might this instructor improve his or her teaching effectiveness?
3.	Additional comments? Good Job.

INSTRUCTOR'S NAME	DEPARTMENT NAME	460 COURSE NUMBER
INSTRUCTIONS This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.		
Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)		
OPEN-ENDED COMMENTS		
1. What were this instructor's main strengths?	Jercasm . 10	nowledge of the
2. How might this instructor improve his or her t	teaching effectiveness? Môr	e pizza
	into march to a	lern Sadarahot
3. Additional comments? Cold Surely there is 2 h	nappy medium.	
L		

MODO INSTRUCTOR'S NAME

DEPARTMENT NAME



INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

OPEN-ENDED COMMENTS 1. What were this instructor's main strengths? Very knowledgebe they b. Stu leader out well 2. How might this instructor improve his or her teaching effectiveness? 3. Additional comments? _____