

RESPONSES FROM ON CAMPUS STUDENTS, SPRING 2004

DEPT: INDUSTRIAL ENGINEERING UNIVERSITY OF SOUTHERN CALIFORNIA EVALUATION SERVICES

INSTRUCTOR: MOORE ,J 06/25/04

RESPONSES FROM TEACHING EVALUATION - SPRING 2004

COURSE: 460

CLASS NUMBER: 35055

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 41

PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 46

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED.

CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS

COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY ARTICULATED COURSE GOALS.	0	5	5	24	44	22	3.73	1.03
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	5	5	24	46	20	3.71	1.01
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	7	7	12	29	27	17	3.37	1.17
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	10	2	34	29	24	3.56	1.18
5. WAS ACCESSIBLE TO STUDENTS.	7	5	0	37	24	27	3.74	1.06
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	2	5	0	27	24	22	3.40	1.19
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	5	5	27	32	32	3.80	1.10
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	7	24	32	15	22	3.20	1.25
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	2	10	7	29	27	24	3.50	1.24
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	7	15	34	27	17	3.32	1.15
GENERAL QUESTIONS -----								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	2	5	10	34	22	27	3.58	1.15
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	2	10	17	41	12	17	3.10	1.19
SCHOOL OF ENGINEERING SUPPLEMENTAL QUESTIONS -----								
13. THE INSTRUCTOR PROVIDED A GOOD PLAN FOR THE COURSE.	2	5	5	34	34	20	3.60	1.03
14. PREREQUISITES FOR THE COURSE WERE ADEQUATE.	7	7	10	20	37	20	3.55	1.18
15. GRADED WORK WAS RETURNED IN A TIMELY FASHION.	2	17	29	27	20	5	2.65	1.14
16. COURSE TOPICS PROGRESSED SYSTEMATICALLY.	2	7	7	34	34	15	3.43	1.08
17. ADEQUATE COORD. BETWEEN THE TA/GRADER & INSTRUCTOR.	2	7	12	24	27	27	3.55	1.24
18. TEXTS & ASSIGNMENTS CONTRIBUTED TO A COHERENT EXPERIENCE.	2	10	12	39	15	22	3.28	1.24

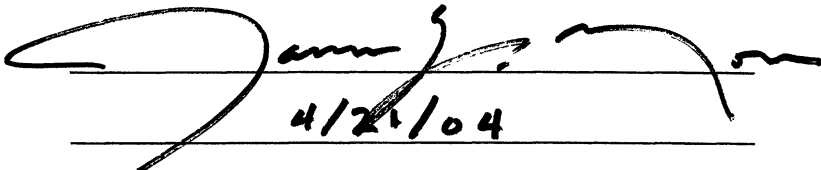
COURSE EVALUATION SCHEDULE
Monday, April 12, 2004 through Friday, April 30, 2004

COURSE INFORMATION


SPRING 2004 ISE 460
INSTRUCTOR: Moore, J.
DEPT: ISE COURSE: 460
SECTION: 35055
ENROLLMENT: 90
DEN/C

COURSE EVALUATIONS INFORMATION:

Date: 4/28/04 Time: 5:00 pm Room: OHE-120

Instructor's Signature: 
Date: 4/21/04

Student to Administer
Evaluations (**Print Name**): Elizabeth Schilken

Student's Signature: 
Date: 4/21/04

NOTE:

THIS FORM MUST BE COMPLETED AND SIGNED BY THE INSTRUCTOR **BEFORE** THE DESIGNATED STUDENT WILL BE PERMITTED TO PICK-UP THE EVALUATION PACKET FROM **OHE 200**. IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT MICHELLE SILVER LEE AT EXTENTION **X08707** OR **michelll@usc.edu**

J. Massee
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

very fruitful approach in preteaching the material.
makes the class lively with witty comments

2. How might this instructor improve his or her teaching effectiveness? _____

He excels as always.
Need music to the class! ▽
Excellent professor.

3. Additional comments? _____

He does well as it is. Very recommendable.

J. Moore
INSTRUCTOR'S NAME

ISE
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

- Knowledge

- enthusiasm

- sense of humor

2. How might this instructor improve his or her teaching effectiveness? _____

- Testing technique was VERY

Poor --- The frantic structure of the test did not encourage a suitable test taking environment.

3. Additional comments? _____

moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? professor moore explains difficult concepts very well, relating many concepts to real examples, and a very funny guy!

2. How might this instructor improve his or her teaching effectiveness? some topics were covered too quickly, sometimes speaking too quickly also.

3. Additional comments? —

NDRE
INSTRUCTOR'S NAME

ISE
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? organized

2. How might this instructor improve his or her teaching effectiveness? the lecture is too conceptual

3. Additional comments? _____

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He repeats himself on important topics.

2. How might this instructor improve his or her teaching effectiveness? He talked too fast, could talk more enthusiastically.

3. Additional comments?

Jim Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Don't know

2. How might this instructor improve his or her teaching effectiveness? Don't know

3. Additional comments? Don't know

Moore
INSTRUCTOR'S NAME

ISE
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COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Friendly - used powerpoint
slide effectively.

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISE
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

know legible.

2. How might this instructor improve his or her teaching effectiveness? _____

Better Notes that go in detail, better explanation of problem solving.

3. Additional comments? _____

Jim Moore

INSTRUCTOR'S NAME

ISE

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His ability to connect subject matter with real life applications and his sense of humor. He was very approachable and did a superb job at making such dull, dry material far more bearable, and often even enjoyable.

2. How might this instructor improve his or her teaching effectiveness? The exams :)

3. Additional comments? Dr. Moore is cool... I enjoyed having him as a professor.

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? very intelligent and strong background of the material
2. How might this instructor improve his or her teaching effectiveness? by giving sample tests and motivate the students forward ~~to~~ studying
Use different Book and ~~not~~ go through more example
3. Additional comments? Not very clear test questions
 - Made the material sounds harder than what it supposed to be.
 - Didn't Motivate the class
 - ~~Why~~

JIM MAPE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

ISE 460

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His experience

2. How might this instructor improve his or her teaching effectiveness? Spend more time for the course
Expand course length.

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISS
DEPARTMENT NAME

460
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Teach ISS 460 - But he is not
as good as a TA is teaching.

2. How might this instructor improve his or her teaching effectiveness?

He should focus more on the real world
problems and experience. He focus too much
on the theories and definitions.

He should also focus more on the quality
of teaching and how his students be able to achieve
the best grade for in their studies. Not only too

3. Additional comments? too much material.

This kind of professor will be easy to
be a loser in the real world. He is
just good at the theory.

This professor does not have much ethic
and personality.

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledgeable
2. How might this instructor improve his or her teaching effectiveness? by better and fairly evaluating student work. I haven't learned from long Midterms since we don't get a chance to finish them. I still can't understand why!!
The tests should be adequate to what we learn and made to be done during the time in that way students learn better when they get to work through all the test's problems.
3. Additional comments? please be more reasonable when it comes to testing!

JIM MOORE

INSTRUCTOR'S NAME

ISE

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460

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? the instructor could start by using visual aids ~~to~~ more effectively. Also, his explanations are difficult to comprehend.

3. Additional comments? this course could have been better.

Jim Moore

INSTRUCTOR'S NAME

ISE - 460

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knows a bunch about the subject
He is well-read and likes his material.
2. How might this instructor improve his or her teaching effectiveness? Consolidate lectures → less fluff more time spent
on examples and make behind
them.
3. Additional comments?

Jim Moore.
INSTRUCTOR'S NAME

Engineering
DEPARTMENT NAME

ISE 460
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? This is a very important course that gives engineering students the economics aspects. Unfortunately I found the lecture to be such a waste of time!! The professor just went on reading the slide which really copied version from textbook. However, when it's the time for midterms, there wasn't really a great connection between the materials presented in class and on the homework. So... what's the point of spending 4-5 hours each week on homework when it's not gonna be on the test anyway!

INSTRUCTOR'S NAME Tim Moore.

DEPARTMENT NAME ISE

COURSE NUMBER 460

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

~~more~~ - more examples in class (like HW problems)
- more games / student-involving activities

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISF
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

He was very concerned with keeping the class engaged and willing to sacrifice the schedule for the sake of clarification and understanding.

2. How might this instructor improve his or her teaching effectiveness? _____

Do more example problems in class, physically on paper or the blackboard to teach the steps.

3. Additional comments? _____

The midterms were too long, and though we knew we didn't have to finish, it would be better to know how much we were expected to get through for pacing purposes.

Jim Mastie
INSTRUCTOR'S NAME

EE
DEPARTMENT NAME

226
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

Less EXAM QUESTIONS

3. Additional comments? _____

EXAMS ARE WAY TOO LONG. IT SHOULD NOT BE THAT.

I

PROF. MOORE
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Communication Skills in class.

Deep understanding of course material.

Encourages student participation.

2. How might this instructor improve his or her teaching effectiveness? _____

He is already excellent.

3. Additional comments? However, he should speak more clearly

when he does not have mic. It is difficult

for international students to understand

what he speaks outside the class, sometimes.

~~In all~~ Overall, he has excellent

comm. skills.

Prof Jim Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

260

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

Clarity and communication of thoughts.

2. How might this instructor improve his or her teaching effectiveness? _____

student seems to get distracted with other stuff you talk in between, though it's a nice question. breaks the chain of thought.

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Proficient. Competent in subject matter.
2. How might this instructor improve his or her teaching effectiveness? The exams are ridiculous. They don't assess how well you know the material. They are designed to be impossible to complete. The only way you could get a decent score would be if you were a professional in the field. Make the course interesting for non-ISE majors since a lot of us are forced to take the class
3. Additional comments?

INSTRUCTOR'S NAME

DEPARTMENT NAME

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? *His good nature and the fact that he's an exceptional human being - always quick to help, never impolite and is student friendly!*
2. How might this instructor improve his or her teaching effectiveness? *By speeding up the course progression. The TA tries to help out but her knowledge of course material isn't as deep so she can't compensate.*
3. Additional comments? *Please DITCH Friedman. The author may be humorous at times but the book is heavy reading and serves to ~~compensate~~ confuse one about economics. Give me a clear explanation anyday over the ~~so~~ rambling explanations indulged by Friedman.*

Moore, Jim
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? animated.
2. How might this instructor improve his or her teaching effectiveness? stop going off on tangents, stay on time w/ materials so that disc is not ahead of the lecture. stop making the midterms TOO LONG so that maybe we could actually finish the test.
3. Additional comments? midterms took WAY too long to grade, something like 3-4 weeks to get it back. we got back the 1st midterm the week before our second midterm.
- midterms were TOO LONG.

Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

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COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knows the material really well.
2. How might this instructor improve his or her teaching effectiveness? He does not explain the material really well and drones on and on and loses the interest of most of the class. His tests are so long that no one can finish them, and this is not a good way to test student knowledge.
3. Additional comments? He gives too much attention to the DEN students and not enough to the on-campus students. He once told us to try the T.A. first instead of emailing him (even though we emailed both of them), but he always gets excited about emails from the DEN students & spams my inbox with those emails.

JIM MOORE
INSTRUCTOR'S NAME

INDUSTRIAL SYSTEMS
DEPARTMENT NAME

ENGINEERING

ISE460
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor knows the concepts and subjects well, he explains the problems in the book.

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? The material is just too dry,

Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is a good guy!! One of the best professors I've had. He is also funny as well.

2. How might this instructor improve his or her teaching effectiveness? Perhaps he could make his tests more of an applied format, not just definition base.

3. Additional comments? I love him!

JIM MOORE
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

400
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

- always on time to begin

- very experienced w/ economics & engineering

2. How might this instructor improve his or her teaching effectiveness?

- make sure slides are accurate before lecture

- make tests more doable bc it didn't feel like studying or going to class mattered

3. Additional comments?

MOORE, JIM
INSTRUCTOR'S NAME

ZSE
DEPARTMENT NAME

660
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? knew lots of stuff, accessible, nice guy

2. How might this instructor improve his or her teaching effectiveness? talk in normal voice, he is kinda monotone. Maybe be more interesting in lecture. Focus more on teaching material rather than what word he ends a sentence with

3. Additional comments? wear more funny pants

JIM MOORE

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

He taught us things that are ~~really~~^{very} valuable for our everyday's life
~~practical~~ practical things. such as the application of engineering economy;
stocks, choosing the best decision in economy, bonds, and mortgage

2. How might this instructor improve his or her teaching effectiveness? _____

explains the material more clearly and not too fast

3. Additional comments? _____

Prof. Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His enthusiastic personality.

2. How might this instructor improve his or her teaching effectiveness? More detailed calculations,
and less powerpoint

3. Additional comments? _____

J. MOORE
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

ISE 460
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? HIS ABILITY TO EXPLAIN COMPLEX SUBJECT MATTER
AS WELL AS HIS DEDICATION TO FAIR GRADING

2. How might this instructor improve his or her teaching effectiveness? DESIGN TEST THAT ARE
MORE LIKE MATERIAL COVERED IN CLASS AND ON HOMEWORKS
I WAS FORCED TO WASTE VALUABLE EXAM TIME
TRYING TO UNDERSTAND WHAT THE QUESTIONS WERE ASKING
INSTEAD OF ACTUALLY SHOWING WHAT I HAD LEARNED

3. Additional comments?

Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knew his material and could apply it well

2. How might this instructor improve his or her teaching effectiveness? While it is time efficient to say as much as you can with each sentence, it becomes difficult for note-taking. Try to make the really important things stand out more.

3. Additional comments? Humor is a nice touch

Moore

INSTRUCTOR'S NAME

ISE

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Lots of the slides had material that was not gone over.
If that material was removed lectures would seem more streamline.

Moore
INSTRUCTOR'S NAME

FSE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

Lecture on materials before the HW, Discussion
and TEST NOT AFTERWARD!
Don't get upset if people don't pay
attention in discussion w/ computers around
if it is mandatory to attend.

3. Additional comments? _____

We shouldn't have to be responsible
for material you don't cover at the
end because you screwed up in
scheduling

Jim Moore

INSTRUCTOR'S NAME

ise

DEPARTMENT NAME

460

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

nice guy.

2. How might this instructor improve his or her teaching effectiveness? _____

look at example problems and explain

teach material before the homework is due
(give more than one day beforehand)

3. Additional comments? _____

Make tests we can finish. It's not a "test-taking ability" class!

a lecture on subject material was given after the homework was due.

i learned more from the textbook ON MY OWN than from going to lectures.

only 25 people out of 120 students attend. Tells you something: we don't learn from lecture!

Prof Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

ISE 960
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledgeable and comfortable with the
material, clear speaker

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Jim Moore
INSTRUCTOR'S NAME

ISE
DEPARTMENT NAME

460
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? Our lectures are always behind the discussion sessions. It's very hard for us to learn the material when Carley goes over how to do the homework ~~also~~ before Prof. Moore has even covered the material. If we are behind, then drop some topics. We can't really ~~participate~~ participate in the discuss ~~who~~ knowing the material Prof. Moore just crams everything on us. We are not supposed to self-teach ourselves everything.
3. Additional comments? The lectures, homework assignment, and midterm exams are totally separate from each other. I don't feel like what Prof. Moore goes over in lectures ~~is~~ has anything to do with the homework. Similarly, the practice we ~~had~~ have with the homework is totally unrelated to the questions on the exams. There is no point to give us a exam so long that we can't finish. Prof Moore doesn't test us on what we know, but how well we can take an exam. @USC should fire Prof. Moore, if we still can.

Jim Moore
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Good with tedious things. Spoke English perfectly. Worked well with the TA. They were like one person. Clever anecdotes about how not to invest your \$.
2. How might this instructor improve his or her teaching effectiveness? Be less boring. Wear black. It is slimming on camera. Throw in humorous tangents to gain back the attention of the class when people fall asleep. Or dance a jig. Or sing. Maybe rap. That'd be great.
3. Additional comments? Great class. Jim is the best professor I ever had. He should get paid more.