

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

01/16/11

RESPONSES FROM TEACHING EVALUATION - FALL 2010

COURSE: 557

CLASS NUMBER: 51414

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 9  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	11	0	89	4.78	0.67
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	11	0	89	4.78	0.67
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	11	0	0	0	11	78	4.88	0.35
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	0	11	89	4.89	0.33
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	0	100	5.00	.
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	0	100	5.00	.
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	0	100	5.00	.
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	0	11	0	89	4.78	0.67
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	11	0	89	4.78	0.67
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	11	0	0	89	4.67	1.00

GENERAL QUESTIONS  
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11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	0	11	0	89	4.78	0.67
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	11	0	11	78	4.56	1.01

QUESTIONS PROVIDED BY INSTRUCTOR  
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13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Moore  
INSTRUCTOR'S NAME

BPPD  
DEPARTMENT NAME

557  
COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Expertise, enthusiasm, clear understanding of difficult material. He presented it in a very palatable way. Homework was a fair assessment of key concepts, and he was ~~be~~ beyond reasonable in helping us with questions and examples.

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

3. Additional comments? This course is comprised ~~of~~ of extremely difficult, new material, that Dr. Moore somehow finds a way to make reasonable and understandable.

We also really appreciated his humor, directness, patience, and availability. Thanks! 😊

Jim Moore

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

557

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? The instructor's main strengths were his intimate knowledge & breadth of understanding of the subject matter and his willingness to hold office hours for students. He got back to class questions in a very timely matter, and was flexible with the class schedule as we progressed.

2. How might this instructor improve his or her teaching effectiveness? I think using several more examples when introducing the subject matter so that students have a better grasp of the material before they go home to work on the homework.

3. Additional comments?

Moore  
INSTRUCTOR'S NAME

SPPD  
DEPARTMENT NAME

PPD 357  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Extremely knowledgable about subject matter. Humorous and open to questions.

2. How might this instructor improve his or her teaching effectiveness? unless there's a way to make the difficult subject matter easier, I can't think of one.

3. Additional comments? Good class. Good instructor

Moose  
INSTRUCTOR'S NAME

SPPD  
DEPARTMENT NAME

557  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is very passionate about the material & excels at finding ways to connect hard material to real life applications. Great sense of humor

2. How might this instructor improve his or her teaching effectiveness? was great. More in-class examples with numbers may help, but provided amazing office-hour help.

3. Additional comments? I LOVED the class split of 3 weekends. It's a very hard subject matter & it makes it much easier on students. I would suggest making other classes of similar hard material the same way

Jim Moore

INSTRUCTOR'S NAME

PPD 557

DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His ability to articulate the class topics and algorithms clearly to mathematically challenged students.
2. How might this instructor improve his or her teaching effectiveness? Perhaps break the class sessions into 4, instead of 3.
3. Additional comments? Professor Moore is an amazing and very data driven guru — he's awesome! He actively engaged the entire class from throughout the class sessions.

Prof. James Moore  
INSTRUCTOR'S NAME

PPD  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? I think Prof. Moore was extremely thorough in the explanation of examples and successfully connected the examples to real-world applications.
2. How might this instructor improve his or her teaching effectiveness? N/A
3. Additional comments? I especially enjoyed the comparison of traffic examples as they apply to other unrelated phenomena. The application of congestion & queuing processes have application in the field I work in.

James Moore  
INSTRUCTOR'S NAME

SPPD  
DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Very good at engaging the class in a difficult subject matter. Was very patient with students and demonstrated a genuine interest in the topics covered and in helping students comprehension of these topics.

2. How might this instructor improve his or her teaching effectiveness?

Some times the language was very academic so providing more explanation in "laymans" terms would be helpful

3. Additional comments?

Great class!



MOORE

INSTRUCTOR'S NAME

PPIS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Extremely well organized and prepared. Used well thought<sup>out</sup> examples that engaged the class and stimulated thought.  
Great balance of high level and detailed problems to ensure understanding of the material
2. How might this instructor improve his or her teaching effectiveness? Could pause more frequently to ensure entire class is up to speed on material before moving on - when going over homework.
3. Additional comments? Absolute pleasure  
This is a dense and complicated subject matter that Moore made interesting and engaging. This is not an easy task.  
He is knowledgeable, fun and a great instructor.

Moore

INSTRUCTOR'S NAME

SPPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

He likes this material and wants us to like it. He is passionate.

2. How might this instructor improve his or her teaching effectiveness?

The material is not as applicable as it could be. To me the material is questionable if the professor feels he needs to thoroughly review each homework problem for the students to get the answers correct.

3. Additional comments?

I am baffled why this is a required course for MHA students, but ISE 508 is not. The ISE 508 class gives a much broader review of modeling and research techniques and presents it in a way that is much more relevant in the work environment. This class was a mental challenge in the same way that doing Sudoku for eight hours a day is.