

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

09/14/05

COURSE: 404

RESPONSES FROM TEACHING EVALUATION - SUMMER 2005

CLASS NUMBER: 83923

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 17
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 94

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	18	24	41	18	3.59	1.00
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	6	18	24	41	12	3.35	1.11
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	6	12	18	29	29	6	3.00	1.15
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	12	12	29	35	12	3.24	1.20
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	12	47	41	4.29	0.69
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	18	59	24	4.06	0.66
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	6	12	35	47	4.24	0.90
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	29	24	18	24	6	2.53	1.33
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	6	12	29	29	24	3.53	1.18
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	12	35	18	29	6	2.82	1.19
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	6	12	12	35	24	12	3.13	1.20
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	6	24	18	47	6	0	2.38	0.96
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

MOORE

INSTRUCTOR'S NAME

PPD 440x

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? HE KNEW THE SUBJECT MATTER.

2. How might this instructor improve his or her teaching effectiveness? HE NEEDS TO RELATE STATS TO HEALTH ADM AND PUBLIC ADMIN. HE NEEDS TO LAY OFF THE CONCEPTS THAT NONE OF US WILL EVER USE AND CONCENTRATE ON THE MORE ACCESSABLE INFO AND THE MORE PRATICAL INFO. HE NEEDS TO SLOW DOWN THE LECTURE AND MAKE IT WORK FOR THE STUDENTS.
3. Additional comments?
 1. USE THE TEXT BOOK MORE SO STUDENTS CAN INDEPENTLY REVIEWTHE INFO.
 2. DON'T USE KACHIGAN - IT WAS NOT READABLE
 3. THE USE OF THE WHITE BOARD REDUCED MY INTEREST ALL TOO OFTEN MISTAKES WERE MADE, RUINING MY TRAIN OF THOUGHT AND UNDERSTANDING OF THE MATERIAL.

J. MOORZ
INSTRUCTOR'S NAME

PPD ~~PPD~~
DEPARTMENT NAME

404x
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

- ACCESSIBLE TO STUDENTS
- UNDERSTANDING THAT STUDENTS WERE NOT EXPERTS
- FLEXIBLE TO STUDENT NEEDS

2. How might this instructor improve his or her teaching effectiveness? _____

- SLOW DOWN WHEN PRESENTING MATERIAL
- RELATE MATERIAL TO PUBLIC ADMIN/POLICY
- REVIEW WHAT SYMBOLS MEAN FROM TIME TO TIME
- MAKE SURE STUDENTS ARE GRASPING THE MATERIAL AS YOU MOVE FORWARD

3. Additional comments? _____

- TOUGH COURSE!!
- SHOULD NOT BE A REQ'D CLASS
- I LEARNED VERY LITTLE

J. MOORE
INSTRUCTOR'S NAME

SPPD
DEPARTMENT NAME

404
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knows his stuff, + math and statistics seems to be very important to him.
2. How might this instructor improve his or her teaching effectiveness? We have no in-class opportunities to develop understanding of the concepts. In class exercises - performed by students) would be very helpful. Also, the course title is statistics for Policy, Planning and Development, yet not once did the professor attempt to make statistics applicable to PPD.
3. Additional comments? This class experience is the only one I've had at USC where I felt I was wasting my time. I did not feel as though the instructor was concerned or interested in helping us to understand the material, just that the knowledge was passed on via lectures. Perhaps it would help if the instructor attempted to engage his students...

J. Moore

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

404x

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore was readily available during his office hours. He was always willing to help if a student requested assistance
2. How might this instructor improve his or her teaching effectiveness? Make the class more interactive. Possibly offer the class a chance to do in-class assignments after introducing a concept. It breaks up the monotony of lectures & give us a chance to apply the concepts.
3. Additional comments? Professor Moore did the best he could w/ the material. This class would have been difficult no matter who was teaching it.

J. Moore

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

404

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledge of material; being accessible to students.
2. How might this instructor improve his or her teaching effectiveness? Make the course more exciting/engaging. Present the material in a more simple and direct manner. Make the course more about statistics and less about calculus.
3. Additional comments? _____

INSTRUCTOR'S NAME _____

DEPARTMENT NAME _____

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore made himself readily available to students via office hours, email, and telephone. A very rare occurrence for most instructors in the university setting, let alone on the intensive ~~for the~~ format.

2. How might this instructor improve his or her teaching effectiveness? Professor Moore should strongly consider making the course more real world applicable as well as provide useful information that could be ~~also~~ applied during a managerial environment.

3. Additional comments? _____

J. Moore

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

404

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Extensive command of course material and attention to detail.

2. How might this instructor improve his or her teaching effectiveness? During intensive weekends, two 10 minute breaks vs. 1 20 minute break per section.

3. Additional comments?

PROFESSOR J. MOORE
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

PPD 404
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? INSTRUCTOR IS OBVIOUSLY KNOWLEDGEABLE IN THE SUBJECT MATTER, COVERED ALL OF THE COURSE MATERIAL DESPITE IT'S DENSITY, LECTURE ABILITY ABOVE AVERAGE, AVAILABLE AND APPROACHABLE WITH OFFICE HOURS AND QUESTIONS. FELT LIKE MY QUESTIONS WERE ALWAYS ANSWERED,
2. How might this instructor improve his or her teaching effectiveness? BREAKS WERE SCHEDULED APPROPRIATELY FOR THE DENSITY OF THE MATERIAL, BUT IT WOULD HAVE BEEN HELPFUL TO HAVE BREAK-OUT GROUPS W/SHORT PROBLEMS TO SOLVE IN ORDER TO REVIEW MATERIAL AND PROVIDE MORE DETAILED UNDERSTANDING, I FEEL AS THOUGH I AM WALKING AWAY W/A SET OF TOOLS THAT I DO NOT KNOW HOW TO APPLY. DISCUSSION OF AN APPLICATION OF THESE TOOLS WOULD HAVE BEEN HELPFUL. SCHEDULE THE COURSE FOR 2-4 FOUR DAY SESSIONS INSTEAD OF OVER 3 WEEKENDS,
3. Additional comments?

J. MOORE

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

404X

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? MASTERY OF TOPIC, ACCESSIBILITY OUT OF CLASS, PROVIDED SUPPORT ON DIFFICULT TOPICS AS NEEDED

2. How might this instructor improve his or her teaching effectiveness? ELIMINATE PRESENTATIONS OF MATHEMATICAL DEFINITIONS AS PUBLIC ADMINISTRATORS WILL NOT NEED TO EVER EXPLAIN HOW A FORMULA IS DERIVED. INCORPORATE GROUP ACTIVITIES THAT ALLOW STUDENTS TO APPLY STATISTICAL TOOLS TO TOPICS IN PUBLIC ADMINISTRATION. GIVE STUDENTS TIME TO WORK THROUGH PROBLEMS WITHOUT PROVIDING THE SOLUTIONS FIRST. EXPLAIN WHAT CONCEPTS MEAN IN "ENGLISH" SO WE KNOW WHAT THE TOOLS ARE EXPLAINING.

3. Additional comments? I THINK PROFESSOR MOORE IS A FANTASTIC PROFESSOR. HOWEVER, I BELIEVE HIS APPROACH IS FAR TOO TECHNICAL FOR PPD STUDENTS ALTHOUGH THE COURSE IS DESIGNATED AS A STATISTICS COURSE. PPD STUDENTS ARE REQUIRED TO LEARN STAT AS RELATED TO PUBLIC ADMIN. I CAN HONESTLY SAY I DON'T KNOW HOW TO APPLY THE TOOLS I LEARNED TO A ~~PA~~ PUBLIC ADMINISTRATION SCENARIO.

Prof. J. Moore

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

404X

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Instructor was enthusiastic about subject material.
He answered students' questions adequately and was available for office hours.

2. How might this instructor improve his or her teaching effectiveness? PowerPoint presentations would help clarify concepts and speed up the teaching process. More relevance incorporating of public policy issues in the material would make it more interesting.
Accompanying worksheets during class to test student's knowledge and comprehension of material. Please speak w/ Prof. Ingenito (PPD 500) and ask for advice in class intensive format.

3. Additional comments? He tries... he really does...

Prof: James Moore
INSTRUCTOR'S NAME

School of Policy, Planning
DEPARTMENT NAME

PPD 404
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? he is clear and achieve
the goals of this course.

2. How might this instructor improve his or her teaching effectiveness? this instructor
is the best to me and like how he
deal with the students to understand.
all

3. Additional comments? _____

J. MOORE
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

404x
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? HE HAD A GREAT UNDERSTANDING OF THE TOPIC.
2. How might this instructor improve his or her teaching effectiveness? THE INSTRUCTOR WAS UNABLE TO RELATE STATS TO PUBLIC ADMINISTRATION, IN ANY WAY. HE WAS UNABLE TO EXPLAIN TO THE CLASS WHAT WE WERE PROVING IN A NON-STATISTICAL MANNER. (YOU MUST RELATE BACK TO COMMON KNOWLEDGE & EXAMPLE FOR STUDENTS TO UNDERSTAND AND RETAIN.) YOU SHUT THE CLASS
3. ~~Additional comments~~ DOWN THE FEW TIMES THEY ATTEMPTED TO RELATE MATERIAL TO PUBLIC SERVICE.
IT DOES NOT MATTER IF YOU COVER "100% OF THE MATERIAL" IF ^{MOST OF} THE CLASS ONLY UNDERSTANDS 10%. YOU FORGET THAT YOU ARE TEACHING AND JUST PROVE PROBLEMS.
ALSO, PERSONAL COMMENTS ABOUT BATHROOM BREAKS, INDIGESTION AND DRUG USE ARE NOT APPRECIATED

Professor J. Moore

INSTRUCTOR'S NAME

PPD: Policy, Planning, & Development

DEPARTMENT NAME

404x

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore's main strengths were
clearly in how well he knew statistics. He presented many scenarios and
examples for each concept. He was enthusiastic about the material and tried
to engage us in the subject.
2. How might this instructor improve his or her teaching effectiveness? Improve teaching effectiveness
by having more group interaction, in order to learn from peers about subject
matter. Improve by relating subject matter to real life situations in
policy.
3. Additional comments? _____

J. Moore
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

404
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His enthusiasm for the subject and his willingness to help students and hold office hours

2. How might this instructor improve his or her teaching effectiveness? I would have like more class in class exercises to help understand the subject better. Present the class in a not so theoretical manner, more application. Sometimes it seemed that he was having a conversation w/ the book then w/ the class.

I would like to have seen subject more broken down - some things were run together so fast.

3. Additional comments?

Dr. Jim Moore
INSTRUCTOR'S NAME

SPPD
DEPARTMENT NAME

PP0404x
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledge and enthusiasm for subject matter.

2. How might this instructor improve his or her teaching effectiveness? Listening to a lecture by professor Moore is like walking into a conversation between two people and trying to figure out what is being said. Prof. Moore has more of a dialogue with and between the text -> than he does simply teach the material. It highlights his expertise, but leaves me feeling a little confused.

3. Additional comments? More direct teaching of the material, and less dialogue within the space of criticism on a pedantic level of the material would make this a true - overview, basic class.