

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

09/28/06

RESPONSES FROM TEACHING EVALUATION - SUMMER 2006

COURSE: 404

CLASS NUMBER: 51400

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 10
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	60	40	0	3.40	0.52
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	70	30	0	3.30	0.48
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	50	40	10	0	2.60	0.70
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	20	40	40	0	3.20	0.79
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	20	80	4.80	0.42
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	10	70	20	4.10	0.57
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	10	20	30	40	4.00	1.05
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	10	40	30	20	0	2.60	0.97
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	10	30	20	40	3.90	1.10
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	10	30	40	10	10	2.80	1.14
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	10	60	20	10	3.30	0.82
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	10	20	10	50	0	10	2.67	1.22
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

PROFESSOR JIM MOORE
INSTRUCTOR'S NAME

PPD-404x (SPPD)
DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? PROFESSOR MOORE HAS A STRONG COMMAND OF MATERIAL AND IS VERY KNOWLEDGEABLE ABOUT SUBJECT AREA. A MAJOR STRENGTH IS HIS WILLINGNESS TO ASSIST STUDENTS WITH CHALLENGING HOMEWORK PROBLEMS AND CONCEPTS. PROFESSOR MOORE GOES OUT OF HIS WAY TO MAKE HIMSELF ACCESSIBLE TO STUDENTS.
2. How might this instructor improve his or her teaching effectiveness? ~~PROFESSOR MOORE~~ PROFESSOR MOORE COULD BREAK UP CONCEPTS THAT ARE BEING PRESENTED BY ALLOWING STUDENTS TO FORM SMALLER GROUPS AND WORK THROUGH SOME PROBLEM SETS IN CLASS. HAVING TO SIT THROUGH A NEAR 8HRS OF STATISTICAL CONCEPTS BEING PRESENTED DOES NOT ALLOW ADEQUATE AMOUNT OF TIME TO DIGEST INFORMATION. A LIGHTER FOCUS COULD BE PAID TO THE
3. Additional comments? INITIAL CONCEPTS SO AS MORE DISCUSSION ~~COULD~~ ~~BE~~ SHOULD BE CENTERED AROUND MULTIVARIATE AND REGRESSION ANALYSIS AS THESE CONCEPTS SEEM TO BE MORE APPLICABLE TO POLICY AND PUBLIC ADMINISTRATION. FINALLY, A GREATER FOCUS COULD BE PLACED ON THE APPLICATION OF STATISTICS, LEARNING TO CHALLENGE POOR STATISTICS, AND LEARNING TO CHALLENGE ASSUMPTIONS AND DATA PRESENTED IN POLICY REPORTS, AND OTHER PUBLIC DOCUMENTS.

Jim Moore

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PPD

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OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

- availability
- sense of humor in his instruction of the materials
- going over the homework — answer questions
- he's approachable

2. How might this instructor improve his or her teaching effectiveness?

- need to use more examples.
- more useful & practice applications of stats Engineers
- needs to simplify & explain better complex concepts of stats
- over heads are ineffective. Use power point and only use slides that will actually help understand something (i.e. don't waste your time putting up a slide when its straight from the book)

3. Additional comments?

- change the text book — we need a text book that has more practice examples & explains the concepts more clearly.
- This class is a waste of my time & money. This class took away from enrolling in other courses that would have allowed me to learn more about leadership & management and this course has also put me behind to graduate —

Thanks a lot!

MOORE
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SPPD
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? There is likely no more knowledgeable person in the field of statistics than Jim Moore. He has an amazing working ability and tremendous memory. Very approachable and willing to help. Holds office hours and is very helpful.

2. How might this instructor improve his or her teaching effectiveness? Dr. Moore is an engineer and ~~teaches~~ ^{teaches} ~~teaches~~ ^{teaches} as if we were engineers - we are not. We need concrete examples of processes. SLOW DOWN!

3. Additional comments? Statistics is not a course that can be done through the intensive format. It MUST be structured for public administrators. We are all simply going through the motions and will have no useful knowledge or ability once its over. Why is the class a prerequisite? I do not totally blame Dr. Moore, but he needs to stick to teaching engineering classes. The content is way over our heads. Get rid of this class!! Is the additional revenue that necessary?? Its useless and I paid \$4,000 for WHAT?? GET RID OF 404X FROM SPPD!!

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His knowledge of the subject matter was his main strength.
2. How might this instructor improve his or her teaching effectiveness? Provide more examples that we might find in our field of work.
 - Explain the concept and compute 2-3 practical examples.
3. Additional comments? Professor Moore is very knowledgeable in this area. He has been trying to make this an enjoyable experience for all his students. I do appreciate his effort.

moore
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very nice man, wanted us to succeed, very knowledgeable of subject.
2. How might this instructor improve his or her teaching effectiveness? Needs to build a foundation for the class. Needs to develop practical policy examples. "A Given B" becomes very confusing. Develop a handout with all key terms & symbols & equations
3. Additional comments? He knows the subject like a rote but we do not which goes back to the foundation. He is patient with our questions but not flexible & makes the answers incredibly complicated

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very friendly, open-minded, fair
Prompt with email communication, plenty of
office hours, knowledgeable & thorough.
2. How might this instructor improve his or her teaching effectiveness? CHANGE TEXTBOOK!
I have taken stat before and there are
other books that explain material better.
This text is written like a novel with
poor examples & explanation
3. Additional comments? Stat is not an easy subject to
teach or learn, especially crammed in 8 days.
Perhaps a different organization of syllabus
and or a detailed outline would help
attentiveness!

Moore
INSTRUCTOR'S NAME

PRO
DEPARTMENT NAME

401
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Patent; Thorough;

2. How might this instructor improve his or her teaching effectiveness?

Provide more "real-life" examples w/respect to presenting course materials. Use different text book.

3. Additional comments?

Jim Moore

INSTRUCTOR'S NAME

Stats

DEPARTMENT NAME

PPD 404X

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OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

- Very knowledgeable and definitely knows subject matter.
- Used real life examples w/ articles and current events in news, etc.
- Very patient and great sense of humor.

2. How might this instructor improve his or her teaching effectiveness? _____

- Provide more applicable examples
- Engage students in group work & discussion
- work on sample problems in class

3. Additional comments? _____

- Prof. Moore - this was an interesting approach to statistics! Thanks for being patient w/ us and trying to make the learning process fun.
- You were very nice to us and I enjoyed your class tremendously!

(6)

J. MOORE

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SPPD

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OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

* accessible to students w/ office hours

* answers emails in a timely manner

* willing to come up from L.A. For office hours - great!

* understanding ^{of} students need (extensions for HW etc)

2. How might this instructor improve his or her teaching effectiveness?

* It is not necessary ^{or appropriate} to publicly disclose to the entire class: 1) who turned in what HW assignment ^(email) 2) other student's personal activities (like graduation party etc.) In fact, it's rude.

* Have in class exercise/group work.

* please be more open to suggestions for coursework (like i.e. in-class exercise etc) or providing short cut handouts w/ def. of symbols

3. Additional comments?

* If HW is "fictional", please clarify ^{ahead of time} Thank you.

* allow for more shorter breaks!! (It's not to my tuition \$ benefit if I am not absorbing additional information!) It's "healthier."

* HW questions can be clarified or written improved

(Spent more time deciphering Q's than actually doing the HW!) → consider asking a student for feedback ←

* use real life examples after briefly going over concepts (keep it simple!)

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable about the subject matter + enthusiastic about teaching + explaining the subject in great detail. Very friendly to students + willing to help during office hours and during class. Also, I greatly appreciated the professor going over the homework + clarifying it in class.
2. How might this instructor improve his or her teaching effectiveness? Answer students' questions + don't overcomplicate easy concepts! Also, please be aware of appropriateness when making comments in class (lots of alcohol references + personal comments are not relevant to students' learning processes).
3. Additional comments? The instructor needs to realize that there are various skill levels and teach accordingly. Also, make sure that new information is presented for students that are more advanced to make class challenging + interesting. Also, the Kachigan book is very difficult to use and is not really helpful to students. I would recommend

(over) →