

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

09/11/07

RESPONSES FROM TEACHING EVALUATION - SUMMER 2007

COURSE: 404

CLASS NUMBER: 51400

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 7  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 88

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS -----	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	0	14	86	4.86	0.38
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	0	14	86	4.86	0.38
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	0	0	43	57	4.57	0.53
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	14	14	71	4.57	0.79
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	14	86	4.86	0.38
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	14	86	4.86	0.38
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	14	86	4.86	0.38
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	0	0	43	57	4.57	0.53
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	0	29	71	4.71	0.49
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	0	0	57	43	4.43	0.53
GENERAL QUESTIONS -----								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	0	0	14	86	4.86	0.38
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	0	14	29	57	4.43	0.79
QUESTIONS PROVIDED BY INSTRUCTOR -----								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Jim Moore  
INSTRUCTOR'S NAME

PPD  
DEPARTMENT NAME

404  
COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He had a great sense of humor and made learning a fun & fulfilling experience. He also made himself available for office hours via email or phone... very accommodating to those who are not able to go to the Sacramento & Los Angeles office.
2. How might this instructor improve his or her teaching effectiveness? Be more strict on class participation and attendance so that students are "forced" to take in the concepts.
3. Additional comments? There are too many concepts to absorb in such a short amount of time.

MOORE  
INSTRUCTOR'S NAME

PDD  
DEPARTMENT NAME

404X  
COURSE NUMBER

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He has a very strong command of the material. He had a lot of energy & teaching endurance. He is also very friendly & helpful.

2. How might this instructor improve his or her teaching effectiveness? Maybe use powerpoint, or change the text book.

3. Additional comments? This class should be broken up into 4 weekends. This would make it more tolerable. He is the best guy for the job.

J. MOORE

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

PPD 404x

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

conveying absorbable  
knowledge

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

3. Additional comments? \_\_\_\_\_

Moore, Jim  
INSTRUCTOR'S NAME

SPPD  
DEPARTMENT NAME

404x  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable of course material.

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2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

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3. Additional comments? \_\_\_\_\_

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MOORE, JIM  
INSTRUCTOR'S NAME

PPD  
DEPARTMENT NAME

404X  
COURSE NUMBER

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?
  - enthusiastic
  - very knowledgeable
  - available outside class for assistance
  - takes pride in the work
2. How might this instructor improve his or her teaching effectiveness?
  - a bit dry in lecture at times
3. Additional comments?

JIM MOORE

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

PPD 404X

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? DEFINITEUM MADE THE COURSE MATERIAL CLEAR & EASY TO UNDERSTAND. USED SUFFICIENT EXAMPLES & VERY HELPFUL. VERY TENTATIVE TO THE STUDENTS NEEDS. EXCELLENT COMMUNICATION.

2. How might this instructor improve his or her teaching effectiveness? N/A

3. Additional comments? FORTUNATE TO TAKE THIS COURSE.

James Moore  
INSTRUCTOR'S NAME

SPPD  
DEPARTMENT NAME

464x  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Instructor is extremely knowledgeable

2. How might this instructor improve his or her teaching effectiveness? Slow down a little bit

3. Additional comments? This class was dreaded by many of us, but definitely appreciates the instructor going over the problems in order to understand concepts.