

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE, J

09/12/08

COURSE: 404

RESPONSES FROM TEACHING EVALUATION - SUMMER 2008

CLASS NUMBER: 51400

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 5
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	20	80	0	3.80	0.45
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	20	80	0	3.80	0.45
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	0	60	40	0	3.40	0.55
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	60	40	0	3.40	0.55
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	60	40	4.40	0.55
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	40	60	4.60	0.55
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	40	60	4.60	0.55
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	0	0	80	20	0	3.20	0.45
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	0	40	60	4.60	0.55
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	0	40	40	20	3.80	0.84
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	0	0	80	20	4.20	0.45
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	20	20	40	20	0	2.60	1.14
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

MOORE

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

404x

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? enthusiastic about subject matter, very flexible with meeting schedule, fair grader, allowed students to participate in problem-solving, encouraged active participation.

2. How might this instructor improve his or her teaching effectiveness? more relevant examples, provide equation cheat sheet of equations

3. Additional comments? course needs to be re-engineered to be more relevant to practical use of statistics in the work-place - how statistics could be used to analyze a business plan etc.

morre

INSTRUCTOR'S NAME

SPPD

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OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Morre's encyclopedic knowledge of the subject matter reassured me that whenever I had questions or was confused, that he could answer and would be extremely willing to assist - more so than other instructors. He was also very flexible and available which made the class less intimidating in that sense.

2. How might this instructor improve his or her teaching effectiveness?

3. Additional comments? I feel that if this course had one weakness, it was that it was not limited or focused on practical aspects of statistics for students in Public Administration. I don't believe that this was the fault of Prof. Morre, but I think it is a serious deficiency to have such an abstract, theoretically-oriented class. I think that it would be a great service to the students of the ^{MHA} MPA program to design a course with practical applications.

MOORE

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PPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore is very well-intentioned and knowledgeable about statistics and the field of planning & transportation. He is patient and is always willing to repeat or help explain material.
2. How might this instructor improve his or her teaching effectiveness? Encouraging more class participation, varying class time, using different teaching methods to explain the social science aspect of the material. He was extremely technical and could benefit from explaining less material, more thoroughly.
3. Additional comments? Overall, I think this is the university's requirement of this course is a waste of time and resources. A one day synopsis on statistics for social science grad students would be sufficient. Nothing from this course is applicable to my career.

Jim Moore
INSTRUCTOR'S NAME

Policy, Planning, + Development
DEPARTMENT NAME

404x
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was very knowledgeable about the subject matter and tried to keep students engaged, considering the admittedly boring subject matter.
2. How might this instructor improve his or her teaching effectiveness? Apply what we learn to examples we could face in our professional careers - the material was hard to grasp because it was mostly unrelatable. Also, teaching Excel computer program would be very helpful, since that's what most of us will use for spreads in our careers.
3. Additional comments? Thanks for all your teaching efforts and for being there for us when we needed help.

Moore
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable about the subject matter. Helped struggling students with difficult concepts. Understood subject is not the most interesting and tried to keep our interest.
2. How might this instructor improve his or her teaching effectiveness? Crammed in too much information for the time. Didn't relate the ~~the~~ material we learned back into our careers or policy.
3. Additional comments? This course does not seem applicable to any of my educational/career goals. It would have been much more helpful to somehow apply statistical concepts to public administration. This is not to knock on the professor, just the necessity of the course.