

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 5
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	40	20	40	4.00	1.00
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	20	40	40	4.20	0.84
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	20	20	40	20	3.60	1.14
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	20	60	20	4.00	0.71
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	20	20	60	4.40	0.89
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	20	80	4.80	0.45
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	20	20	60	4.40	0.89
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	20	0	20	20	20	20	3.50	1.29
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	20	20	60	4.40	0.89
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	20	20	20	40	3.80	1.30
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	20	20	20	40	3.80	1.30
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	0	40	0	20	40	3.60	1.52
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Jim Moore
INSTRUCTOR'S NAME

Policy Planning, Development
DEPARTMENT NAME

PPD557
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was enthusiastic about teaching the subject matter. Very friendly and open to questions.

2. How might this instructor improve his or her teaching effectiveness? I would suggest that, rather than lecturing to us on this dense subject matter, the professor should engage the students by having us complete homework assignments in class. Perhaps dividing the class up to work on certain problems. This would make grasping this subject easier.

3. Additional comments?

JAMES MOORE
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

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OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Ability to communicate *very* difficult concepts; patience w/ students; very knowledgeable on topic; creates problems that students can relate to
2. How might this instructor improve his or her teaching effectiveness? Create the course readings in a more reader friendly format on Blackboard; ~~have~~ Make the syllabus & the course readings follow each other.
3. Additional comments? Excellent Professor.

Jim Moore
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

moore
INSTRUCTOR'S NAME

SPPD
DEPARTMENT NAME

557
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Passionate about the subject matter, helpful with the questions
2. How might this instructor improve his or her teaching effectiveness? Relate the concepts taught to how we can use them in real life
3. Additional comments? Didn't enjoy the subject matter. Thought it was much too complicated + irrelevant to the degree program. Could easily be a 2 unit course. Should not be a part of the required course work. Instructor was nice + very knowledgeable about the subject, but course itself does not seem useful.

INSTRUCTOR'S NAME _____

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? The instructor was excited about this subject and obviously had a ~~good~~ strong command of the subject.
2. How might this instructor improve his or her teaching effectiveness? Encourage more student participation in the classwork. At times felt that we were talked at vs. ~~being an~~ having an engaging discussion.
3. Additional comments? Appreciated having the class extend past 2 sessions. Needed 3 or 4 weeks to digest such ~~a~~ complex subject.