

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE, J

COURSE: 557

RESPONSES FROM TEACHING EVALUATION - SUMMER 2011

10/03/11

CLASS NUMBER: 51402

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 11  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS	NO RESP	POOR (1)	PERCENTAGE RESPONDING		AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
			BELOW AVG (2)	AVG (3)					
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	0	0	82	18	4.18	0.40
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	0	0	9	73	18	4.09	0.54
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	0	27	9	9	45	18	3.55	1.13
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	9	9	36	27	27	3.73	1.01
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	9	27	64	4.55	0.69
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	9	9	0	45	45	4.27	0.90
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	0	36	64	4.27	0.50
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	9	0	0	45	27	18	3.45	1.13
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	0	27	36	36	4.09	0.83
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	0	18	18	18	45	18	3.64	1.03

GENERAL QUESTIONS

11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	9	0	18	9	55	9	3.60	0.97
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	9	0	27	36	18	9	3.10	0.99

QUESTIONS PROVIDED BY INSTRUCTOR

13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Moore

INSTRUCTOR'S NAME

ISE / SPPD

DEPARTMENT NAME

PPD557

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

smart! enthusiastic! engaging

2. How might this instructor improve his or her teaching effectiveness?

n/a

3. Additional comments?

n/a

Morre

PPD

SR57

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DEPARTMENT NAME

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Willing to work with and assist students beyond what is normally experienced. Bringing outside lecture was effective.

2. How might this instructor improve his or her teaching effectiveness? more case studies

3. Additional comments?

Moore  
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PPD  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? enthusiasm for course material
2. How might this instructor improve his or her teaching effectiveness? maybe if there was more emphasis on class participation/discussion, like have students conduct a problem/example at least once per day
3. Additional comments? \_\_\_\_\_

Jim Moore  
INSTRUCTOR'S NAME

PPD  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledgeable

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2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

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3. Additional comments? \_\_\_\_\_

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Moone

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledgeable about material.

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2. How might this instructor improve his or her teaching effectiveness? maybe make it more helpful in a health care context.

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3. Additional comments? Great class!

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James Moore

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

557

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Passionate about the material, guest speaker was informative and relevant to career experience of most of the class
2. How might this instructor improve his or her teaching effectiveness? More example based, tool-utilization instruction, less of theoretical background.
3. Additional comments? \_\_\_\_\_

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PPD  
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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

- Very enthusiastic about the subject and knowledgeable
- Easily approachable & was good in explaining difficult issues.

2. How might this instructor improve his or her teaching effectiveness?

- He can go a little slow ~~is~~ so that he can make sure that everyone gets the basic concepts.

3. Additional comments?

Eventhough it is a difficult subject, the class was enjoyable.



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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable on subject.  
Open to meeting with students. Very kind,  
caring instructor.

2. How might this instructor improve his or her teaching effectiveness? Provide more examples  
that relate to healthcare. Have a better gauge  
if students are understanding subject.

3. Additional comments? \_\_\_\_\_

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

He is very smart a. patient and responsible. And He's very passionate about this class/area.

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

We could understand better by through <sup>more</sup> real examples.

3. Additional comments? \_\_\_\_\_

This is a very useful course / field of study, and it actually inspires me to explore more in the future.

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INSTRUCTOR'S NAME

Policy, Planning, & Development  
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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable of the subject matter.

2. How might this instructor improve his or her teaching effectiveness? Made the course more basic for Health Administration students. Subject matter became too complex for the students.

3. Additional comments?

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? His enthusiasm for the subject matter is infectious and refreshing. He is patient with students and walks through homework assignments.

2. How might this instructor improve his or her teaching effectiveness? Provide more examples to readings and in-class lectures. The material is very dense so providing generic examples, scenarios with real numbers would help students understand the material better.

3. Additional comments?