

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

09/10/13

RESPONSES FROM TEACHING EVALUATION -

COURSE: 557

CLASS NUMBER: 51323

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 15  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 100

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	0	40	40	20	3.80	0.77
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	0	13	13	60	13	3.73	0.88
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	7	13	27	33	20	3.47	1.19
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	7	13	33	47	4.20	0.94
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	40	60	4.60	0.51
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	40	60	4.60	0.51
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	13	33	53	4.40	0.74
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	13	13	13	27	33	3.53	1.46
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	0	0	13	73	13	4.00	0.53
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	7	13	13	47	20	3.60	1.18
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	0	0	7	13	53	27	4.00	0.85
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	0	7	13	40	13	27	3.40	1.24
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

J. Moore

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

557

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

knows material really well and  
tries to simplify for students  
to understand; encourages questions  
and interaction

2. How might this instructor improve his or her teaching effectiveness?

stats is difficult to understand -  
don't know how he can  
'dumb' it down any more  
than he has.

3. Additional comments?

Great - would recommend  
his class

Moore  
INSTRUCTOR'S NAME

PPD  
DEPARTMENT NAME

557  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Passion for subject, wants students to participate

2. How might this instructor improve his or her teaching effectiveness? A lot of us haven't had stats class for a while so it would be helpful to explain it to me like I'm 5.

3. Additional comments?

Moore

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

SS7

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Prof Moore was ~~definitely~~ very experiential in this field and ~~did~~ knew what he was doing. He organized the lectures very well and was very open to explaining questions. He knew that very few of us were engineers and many of us had trouble understanding concepts, so he was very fair in evaluating the student work.
2. How might this instructor improve his or her teaching effectiveness? It would've been more helpful if we did more examples of problems during class. He went over the homework each session, but having examples in our notes to look back on would've made the homework easier to do outside of class.
3. Additional comments? The material was very dense and I'm not sure an intensive format is good for a class like this. It got overwhelming at times after sitting in class for hours.

Moore

INSTRUCTOR'S NAME

Price

DEPARTMENT NAME

PPD 557

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is very smart and clearly mastered the subject matter.
2. How might this instructor improve his or her teaching effectiveness? Find ways to present the material to students that don't have extensive math backgrounds. Majority of the students have only had statistics.
3. Additional comments? I worry that after completion of this course, I will find it difficult to apply to concepts to my work. I feel like there is a disconnect between the material in class and applicability in our profession or as a practitioner.

Dr. Moore  
INSTRUCTOR'S NAME

PDD  
DEPARTMENT NAME

SS 7  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is very knowledgeable about the subject.
2. How might this instructor improve his or her teaching effectiveness? He needs to make the material easier to understand. He understands it but it's impossible to comprehend any of it. I don't know what this class is about and he doesn't do enough examples.
3. Additional comments? Dr. Moore should teach instead of lecture. All class time is wasted as no one understands any of his lectures. He needs to simplify the material. He should not continue to teach the Policy version of this class.

Professor Moore  
INSTRUCTOR'S NAME

Price School - PPD  
DEPARTMENT NAME

557  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Knowledge of subject matter, enjoyment of subject matter, dedication to teaching, accessibility, approachability
2. How might this instructor improve his or her teaching effectiveness? More focus on explaining formula notation conventions with summations, etc. About 1/2 hour devoted to this upfront would be very helpful.
3. Additional comments? Dawd Belson's presentations seemed overly simplistic/ 'dumbed down'. It was a little mawkish - not really grad.- school level presentation. Should have taken content to a deeper / more sophisticated level or gone twice as fast.  
Thank you for a very informative class!

James Moore  
INSTRUCTOR'S NAME

PPD  
DEPARTMENT NAME

557  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? could carefully explain academic-challenging problems. And ~~add~~ be able to ~~con~~interact with students well.
2. How might this instructor improve his or her teaching effectiveness? find ways to simulate students' interest.
3. Additional comments? /



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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He's very nice, kind. ~~and~~ He teaches us patiently, he wants us can learn as much as possible. And he is really a expert ~~of the~~

2. How might this instructor improve his or her teaching effectiveness? The knowledge he ~~teach~~ taught is too hard for me, I can barely understand, and I do not think I can use it in the real life.

3. Additional comments? OverAll, he is a nice guy.

Moore

INSTRUCTOR'S NAME

SPPD

DEPARTMENT NAME

557

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? open to meet w/ students

positive, friendly attitude

more than willing to go the extra mile - and then some

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

The material should include examples that are relevant to policy students. The guest speaker presented those concepts - we should have more examples of concepts that make sense for our futures rather than just the abstract math/formula

3. Additional comments? \_\_\_\_\_

Prof Moore is a great guy - always there for us - and so willing to help us understand the material -

I would take him again in the future -

James E. Moore  
INSTRUCTOR'S NAME

Sol Price School  
DEPARTMENT NAME

PPD 557  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Real case study and examples from his research experience. Link knowledge well together very different ways.
2. How might this instructor improve his or her teaching effectiveness? Students might have particular interests in some subject. So an self-select group/included project might be good.
3. Additional comments?

James Moore

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PPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Clear about course goals and course was well structured. Math-heavy subjects were taught effectively considering the lack of math backgrounds among students. He was always willing to ~~ans~~ respond to questions and was clearly enthusiastic about the subject matter.

2. How might this instructor improve his or her teaching effectiveness? Although math-heavy subjects were approached carefully, it seemed that concepts became clearer after applying real-world examples or real numbers to standard mathematical notation and expressions.

3. Additional comments?

MOORE

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

## OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? commitment to students, provided  
supplemental information, enthusiasm for subject matter, provides examples of subject matter application to real world problems.
2. How might this instructor improve his or her teaching effectiveness? Write clear instructions regarding how to use and differences between 2 mathematics programs. Clearly explain how pieces/subjects taught in class relate to each other and real world application. Less material on Blackboard → put up only what is covered in class. Speak in less "math" language to improve comprehension by MPA, MPPS.
3. Additional comments? Dr. Moore tries hard to make this material accessible however it <sup>involves</sup> very difficult concepts and is explained through math that is above many of the students understanding. Along with explaining it more simply, the homework could be more clear & simple too.

Moore

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore is incredibly nice and dedicated to his teaching. His love of the subject matter is clear and his efforts to engage students are earnest.
2. How might this instructor improve his or her teaching effectiveness? No slides on an overhead projector! These are outdated and hard to read. They also make it harder to switch back and forth between material the professor is showing on the computer. Please hire an undergrad to type the slides and convert to powerpoint.
3. Additional comments? This should absolutely not be a required course. Many (most) of us do not have sufficient math backgrounds to succeed in this class - or pursue this field in our careers. This should be an optional course.

James Moore

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PPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was always available to help us with homework and understanding concepts. He tries to make the subject matter interesting by applying real life examples.
2. How might this instructor improve his or her teaching effectiveness? Have ~~more~~ in class activities or problems to work through. That way we can practice with the material before we have to go home and do the problem sets.
3. Additional comments? The information on black board is very extensive and cluttered. I had a difficult time finding the materials that were used in lecture each day.

I enjoyed your class and appreciated all of your help. Thank you!