

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

RESPONSES FROM TEACHING EVALUATION - SPRING 2013

06/18/13

COURSE: 557

CLASS NUMBER: 51248

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 23
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 68

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY ARTICULATED COURSE GOALS.	0	9	9	17	35	30	3.70	1.26
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	17	9	26	26	22	3.26	1.39
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	17	17	17	26	22	3.17	1.44
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	4	9	4	43	39	4.04	1.11
5. WAS ACCESSIBLE TO STUDENTS.	0	0	4	26	26	43	4.09	0.95
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	4	22	13	61	4.30	0.97
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	4	13	26	57	4.35	0.88
9. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	30	9	17	17	26	3.00	1.62
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	13	13	9	13	52	3.78	1.54
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	22	13	17	26	22	3.13	1.49
GENERAL QUESTIONS -----								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	13	13	13	4	30	26	3.50	1.47
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	13	22	22	13	17	13	2.75	1.45
QUESTIONS PROVIDED BY INSTRUCTOR -----								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

JAMES MOORE

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

557

COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

Strong understanding of course material in ~~the~~ ~~class~~

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Split 557 sections to suit needs of different programs. As an NHA student, I liked the health care related problems but I am not sure if other students enjoyed on it

Moore

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PPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Professor Moore is extremely enthusiastic about the course and is very accessible outside of class. He was a big help during our study sessions over the weekend. Very nice and approachable professor!
2. How might this instructor improve his or her teaching effectiveness? More real-life examples.
3. Additional comments? This class was incredibly difficult, especially for someone not having a proficient background in math or statistics. While Professor Moore was an outstanding professor, this class was way over my head. Perhaps Price can offer a class that doesn't require as many prerequisites. This class was challenging given that everyone entered with completely different backgrounds in math.

MOORE

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PPD

DEPARTMENT NAME

SS7

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very knowledgeable, enthusiastic, patient in explaining
difficult material

2. How might this instructor improve his or her teaching effectiveness? Lectures were too technical + too
focused on repetitive algorithms that are not used in practice - too much material taught
in engineering jargon - too much going over homework in class - syllabus should more
clearly and realistically lay out course goals

3. Additional comments? _____

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PPD
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

The professor clearly was enthusiastic about the subject.

2. How might this instructor improve his or her teaching effectiveness?

The instructor's teaching of this class completely missed the mark. The presentation of the theory was too complex and not placed in context for the audience. Despite repeated requests from the class, the professor did not adapt any methods. My largest complaint is that so many learning opportunities were missed. The professor's

3. Additional comments?

handouts were unclear (and obviously prepared years before), the syllabus was not helpful in providing supportive reading, and the class was forced to be hand-fed the homework solutions during class. I am sad to say that this has been my most disappointing class at USC, and in fact perhaps my most disappointing class in college I have experienced. I would strongly recommend against this professor unless changes are made.

James (Jim) Moore

INSTRUCTOR'S NAME

PPD

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Seems like a nice guy.

2. How might this instructor improve his or her teaching effectiveness? I am not sure what exactly needs to change, however there must be a change. Students are not even clear on what is being taught in this course. Professors seemed to cover the same material the entire semester. Material on homeworks ~~was~~ were not always taught. I learned nothing in this course. All linear programming that I learned came from the T.A's. This course was
3. Additional comments? not beneficial to my academic career. The professor seemed unaware what need to be covered in class. Overall, I found that this course was a waste of time, merely a course that need to be taken and not a course that taught me how to be a successful professional. I am unhappy w/ my experience in this course. I would love a refund because this course was not useful and did not teach me anything.

James Moore

PPD

557

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DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Nice gentleman who is excited about the subject.

2. How might this instructor improve his or her teaching effectiveness?

Should make the class more interesting and applicable to MPPS seems very geared towards MPA's. Should cover more interpretations of LINDO /LINGO in class. The class is very dry.

3. Additional comments?

Like a lot of classes during my first year at price I feel that I should have a refund. I learned what I could from the TA sessions and even those were difficult to relate to class because the professor was not clear with his expectations or vision/direction. I have not learned ANYTHING substantial or worthwhile for any career in this class

For my refund my student ID #: 8005799952

Moore
INSTRUCTOR'S NAME

PPD
DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

- knew material well
- prepared for lecture
- presented material well

2. How might this instructor improve his or her teaching effectiveness?

- have a more effective book
- clearer notes

3. Additional comments?

ala

Moore

INSTRUCTOR'S NAME

PPP

DEPARTMENT NAME

557

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He really knows and
cares about the subject matter

2. How might this instructor improve his or her teaching effectiveness? Get out of
the 1970's, modernize lecture style,
use more examples relevant to interests
of Public Policy candidates

3. Additional comments?

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? The instructor is clear about what the expectations are for homeworks, exams. He stops and answers questions whenever necessary.
2. How might this instructor improve his or her teaching effectiveness? The instructor did not cultivate any sense of independent learning, causing students to continuously complain ~~about~~ and to expect constant "spoon-feeding" of material. ^(this included him doing the homework assignments during lecture time) This was disruptive to class and resulted in a significant decrease in the amount of material that was covered (compared to the original syllabus). The instructor also spent far too much time on theoretical, mathematical concepts that
3. ~~Additional comments?~~ likely will not ever be a need to be applied by a Master of Public Affairs student. This resulted in ^(simplex algorithm) The effect was going over one topic over the course of 3 lectures, ^(again taking time from other topics) where the inner workings of this algorithm is ~~to~~ performed by a program (LINDO, LINGO) ~~and~~ It seems a public affair student would just be interested in constructing these problems, and using these programs to solve them.

James Moore

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Authentically wanted to teach the course, EXTREMELY fair grader, always on time and started class on-time, answered all and any questions students had no matter at what point during the lecture
2. How might this instructor improve his or her teaching effectiveness? The technical language used was very difficult to understand throughout the class. I understand why it was used to teach concepts at a high level, but a low level analysis first and gradually raising to a higher level of talk through lecture.
3. Additional comments? More examples / applying concepts constantly to real life tangible examples would assist greatly. The few times the concepts were taught in this manner it was understandable fully. Otherwise I had no clue what was going on in the large jumbled up board and slides full of math.

Jim Moore
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? _____

2. How might this instructor improve his or her teaching effectiveness? _____

I honestly did not learn anything in this class. Right off the bat, the course was way over my head as a policy student. I had no idea why I was in this course or what it was meant to get out of it. There was no correlation between the book that I spent \$50 on and the path of the course. I did not know why we were learning things in different segments, i.e. separating topics by homework.

3. Additional comments? _____

This is an extremely difficult class to sit through for 3 hours. It would be extremely helpful to have some interactive exercises in classes. The midterm was a joke. I actually just copied exactly what was taught in the TA sessions and got a B. The grading in no way tested my ability. I would have loved to learn the content of the class even if it was not relevant to my MPP career, but I saw no path to do that.

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He had an endearing sense of humor, and obviously enjoyed the details of the course material. He is very fair when it comes to grading, and made every effort to help students succeed in the class. Even at my most confused, I never felt like he was disappointed. His patience was much appreciated!
2. How might this instructor improve his or her teaching effectiveness? I always felt like I wasn't grasping the big picture; a more streamlined lecture or presentation of the material would have been easier to grasp. Having materials be better organized on BB (it was hard to tell where some of his lectures were located, and he didn't present the material in order) would be helpful.
3. Additional comments? Converting transparencies to PDF or PPT for lectures would be easier to read. Homework in groups was a great experience. Overall, I felt like the material was way over my head, even with the stats prereq, and I'm still not sure how to translate my knowledge to hospital operations... I liked Prof. Moore, but frequently felt lost w/ the material.

James Moore

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was always willing to stop and answer questions from the class which we appreciated since most of us had no idea what was going on. Homework review was also helpful, again because most of us wouldn't be able to get through this material without help.

2. How might this instructor improve his or her teaching effectiveness? PLEASE! Stop using overhead projection sheets from 1978. They are extremely difficult to read (especially the handwritten ones!) ~~and~~ and they also don't seem to be up on the blackboard site.

The titles on the pdfs on the site are also difficult to follow. It's very difficult to go back & reference information from the lecture. Powerpoint really can be your friend!

3. Additional comments? Greater use of LINDO might be helpful. Watching the professor struggle to use the program does not instill confidence that we will ever be able to use it properly.