

DEPT: POLICY, PLANNING & DEVELOPMENT

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: MOORE ,J

RESPONSES FROM TEACHING EVALUATION - SPRING 2013

06/18/13

COURSE: 557

CLASS NUMBER: 51394

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 4  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 18

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY ARTICULATED COURSE GOALS.	0	0	50	0	0	50	3.50	1.73
2. ORGANIZED COURSE TO ACHIEVE THOSE GOALS.	0	25	0	50	25	0	2.75	1.26
3. EXPLAINED DIFFICULT CONCEPTS, METHODS, & SUBJ. MATTER.	0	25	0	25	50	0	3.00	1.41
4. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	50	0	50	0	3.00	1.15
5. WAS ACCESSIBLE TO STUDENTS.	0	0	0	50	25	25	3.75	0.96
6. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	50	0	50	4.00	1.15
7. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	50	25	25	3.75	0.96
8. STIMULATED STUDENT INTEREST IN SUBJECT MATTER.	0	25	25	25	0	25	2.75	1.71
9. PRESENTED SUBJ. MATTER IN ACADEMICALLY CHALLENGING WAYS.	0	25	0	25	50	0	3.00	1.41
10. PROVIDED STUDENTS A VALUABLE LEARNING EXPERIENCE.	0	25	0	75	0	0	2.50	1.00
GENERAL QUESTIONS								
11. OVERALL, HOW WOULD YOU RATE THIS INSTRUCTOR?	25	25	0	0	25	25	3.33	2.08
12. OVERALL, HOW WOULD YOU RATE THIS COURSE?	25	50	0	25	0	0	1.67	1.15
QUESTIONS PROVIDED BY INSTRUCTOR								
13. INSTRUCTOR PROVIDED QUESTION # 13	0	0	0	0	0	0	.	.
14. INSTRUCTOR PROVIDED QUESTION # 14	0	0	0	0	0	0	.	.
15. INSTRUCTOR PROVIDED QUESTION # 15	0	0	0	0	0	0	.	.
16. INSTRUCTOR PROVIDED QUESTION # 16	0	0	0	0	0	0	.	.
17. INSTRUCTOR PROVIDED QUESTION # 17	0	0	0	0	0	0	.	.
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.
23. INSTRUCTOR PROVIDED QUESTION # 23	0	0	0	0	0	0	.	.
24. INSTRUCTOR PROVIDED QUESTION # 24	0	0	0	0	0	0	.	.
25. INSTRUCTOR PROVIDED QUESTION # 25	0	0	0	0	0	0	.	.
26. INSTRUCTOR PROVIDED QUESTION # 26	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

MOORE

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

SS7

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Prof. Moore was great as a professor and very knowledgeable in his field. He took the time to always answer questions for both students in class and in the distance section. He encouraged class participation as well and having group homework assignments helped with making sense of difficult subject matter.
2. How might this instructor improve his or her teaching effectiveness? The majority of students who take this course are MHA students and making the learning material more relatable to our field of interest would make it easier for us to understand.
3. Additional comments? Although the professor himself was great, I know that I and many MHA's are frustrated as to why we have to take such a difficult course. Some of these concepts we've never learned and some we haven't renewed since high school. With a lack of a foundation in the subject matter, we start off with not understanding much if anything at all. Even though the semester is ending, I just don't understand some of this material no matter how much I study and see no purpose.

MOORE

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

557

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

---

---

---

---

---

---

---

---

2. How might this instructor improve his or her teaching effectiveness? Presentation is too complex,

don't be resistant to showing examples that students can relate to or at least are interesting. Perhaps start with a real life scenario so that students may understand what they are working toward. Be more flexible in teaching approach.

---

---

3. Additional comments? \_\_\_\_\_

---

---

---

---

---

---

---

---

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He knows his material very well & is very knowledgeable.
2. How might this instructor improve his or her teaching effectiveness? By comparing ~~to~~ the manner of completing a problem in engineering terms to that of another discipline for non-engineering students, its difficult to understand the concepts as we are not familiar with them, Also, taking more time in explaining would be helpful, sometimes it seemed he just sped through the material.
3. Additional comments?

MOORE

INSTRUCTOR'S NAME

PPD

DEPARTMENT NAME

557

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

---

---

---

---

---

---

---

---

2. How might this instructor improve his or her teaching effectiveness? Not teach classes in the policy school.

---

---

---

---

---

---

---

---

3. Additional comments? This was the most irrelevant course I have taken during my time at USC. This was an engineering course. I earned nothing of value to my degree. Despite keeping up on all readings, lectures, and assignments, I struggled with everything. Concepts were not explained clearly and there was no time put into practical application. If the school continues to offer this course, it must be restructured to be relevant to policy students. While I am certain Dr. Moore is an exceptional engineering professor, I am not and will never be an engineer, and the course needs to be changed so it is useful to the students who take it. This was by far the worst course I have taken.